

Investing for Success

Under this agreement for 2020 Wilston State School will receive

\$265,676*

This funding will be used to

Improve all students' outcomes in Writing and English

- Increase A-E data for English
 - A&B data for English in Semester Two 2020 will be:
Prep- 72%, Year 1- 78%, Year 2- 76%, Year 3- 75%, Year 4- 84%, Year 5- 73%, Year 6- 62%
 - C or above achievement standard for English in Semester Two 2020 97%
 - 100% of students on ICP achieving their goals
- NAPLAN targets for writing
 - Year 3 2020 - 77% in U2B (increased from 2019-72.7%)
 - Year 5 2020 - 40% in U2B (increased from 2019-20.5%)
 - 2020 NAPLAN targets in writing, Year 3 and Year 5 similar to or above like schools
- Comparison: increase to Similar Queensland State Schools (SQSS)
Increase A-B data from previous year
- Monitoring : Teacher planning indicates use of feedback for learning
Summative assessment indicates improvement in achievement
Number of students achieving A/B rating for English

Our initiatives include

Improvement Initiatives	Research
<ul style="list-style-type: none"> • Continue building a professional learning culture where teachers work and plan collaboratively and have the opportunity to learn from colleagues and other professionals demonstrating feedback for learning within their planning and teaching. • Establish the Wilston Way and ensure teacher efficacy through whole school pedagogical practices including Feedback for Learning • Allocation of time and resources for professional learning aligned with teacher's PDP and school priorities. • Provide DP and HOC attached to sectors of the school to provide instructional leadership and support for teachers and to build capacity of the whole teaching team. 	<p>John Hattie: Feedback for Learning</p> <p>Anita Archer: Explicit Teaching</p> <p>Lyn Sharratt: Faces on the Data</p> <p>Judith Hochman & Natalie Wexter: The Writing Revolution</p>



**Queensland
Government**

Our school will improve student outcomes by

Action	Cost
Release teachers for collaborative curriculum planning and professional learning through WSS identified Teaching and Learning Cycle to build teacher capability and teacher efficacy while embedding the Wilston Way.	\$95 000
Professional development and capability building	\$ 30 676
School funded HOC – pedagogy to build teacher capability	\$ 140 000
	\$265,676



Jude Fountain
Principal
Wilston State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**