Investing for Success

Under this agreement for 2022 Wilston State School will receive



This funding will be used to

Improve all students outcomes in mathematics.

- Increase A-E data for mathematics:
 - A & B data for mathematics in Semester One 2022 will be:
 - Prep- 51% Yr 1- 86% Yr 2- 82% Yr 3- 89% Yr 4- 89% Yr 5- 76% Yr 6- 80%
 - C or above achievement standard for mathematics in Semester One 2022- 96%
 - 100% of students demonstrating improvement in Learning Outcomes in the AC learning areas of English and Maths and the general capability – Personal and Social Capability.
- NAPLAN targets for mathematics:
 - \circ Year 3 2022 65% in U2B in Numeracy.
 - \circ Year 5 2022 65% in U2B in Numeracy.
 - o NAPLAN targets in mathematics will be similar to or above like schools.

Our initiatives include

 Continuing to build a professional learning culture where teachers intentionally collaborate. Providing teachers with the opportunity to plan, moderate and case manage in teams, learning from and with colleagues. Allocation of resources for professional learning aligned with staffs' APR and school priorities. Providing a level of middle management for teachers; Team Leader is given release time to support the year level team. Team Leaders supported to build leadership capability. Increasing teachers' capability to increase student engagement. 	Visible Learning in Mathematics (Hattie et al 2017) Student Centred Feedback Model (Brooks et al,2020) The teacher Credibility and Collective Efficacy Playbook. (Fisher et al 2020) All Learning is Social and Emotional (Frey et al 2019)

Our school will improve student outcomes by

Action	Cost
Releasing teachers for teaching and learning cycle	\$ 163 000
Releasing Team Leaders to provide support for their Year Level Teams	\$ 70 000
Resources and equipment	\$ 8 000
Professional Development	\$ 30 676
Additional TA time to support students accessing the AC	\$ 24 000

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Jude Fountain Principal Wilston State School

Michael De'Ath Director-General Department of Education



*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.