



Wilston State School

2019 Annual Implementation Plan

Improvement Priority 1. WRITING

Targets

A&B data for English in Semester Two 2019 will be: Prep- 72%, Year 1- 76%, Year 2- 88.8%, Year 3- 89.4%, Year 4- 78.6%, 66.7%, Year 6- 67.9%

C or above achievement standard for English in Semester Two 2019 97%

100% of students on ICP achieving their goals

2019 NAPLAN targets for writing Year 3 2019 - 75.0% in U2B (increased from 2018-70.7%) Year 5 2019- 65.2% in U2B (increased from 2018-20.7%)

2019 NAPLAN targets in both Year 3 and 5- 100% of students above NMS in writing.

2019 NAPLAN targets in writing, Year 3 and Year 5 similar to or above like schools

Strategy:	Principles for the effective teaching of writing		
Actions	Timeline	Responsible Officer(s)	
Explicit writing instruction	Ongoing	Principal	
Planning & revising writing	Ongoing	Deputy Principal, HOC	
Grammar taught in the context of the English curriculum	Ongoing	Deputy Principal, HOC	
Sentence work	Ongoing	Deputy Principal, HOC	
Strategy:	Explicit instruction of Writing		
Actions	Timeline	Responsible Officer(s)	
Modelled and Shared Writing	Ongoing	Deputy Principal, HOC	
Strategy:	Teaching and Learning Cycle		
Actions	Timeline	Responsible Officer(s)	
Year level collaborative planning in English	Ongoing	Deputy Principal, HOC	
Data Driven pedagogy	Ongoing	Deputy Principal, HOC	
Year level Moderation	Ongoing	Deputy Principal, HOC	





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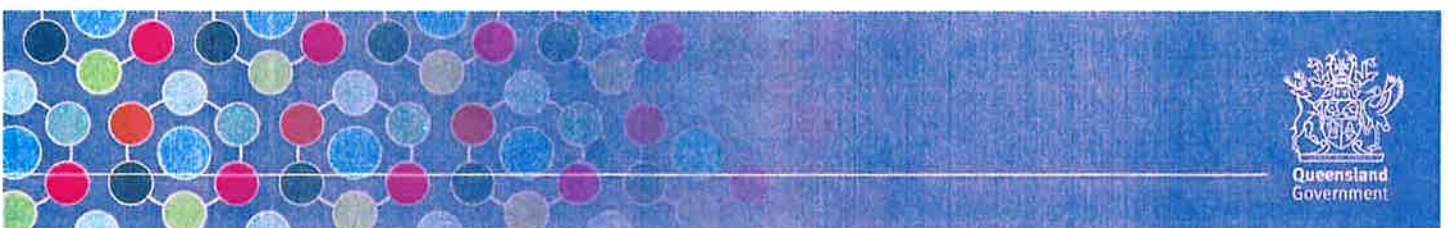
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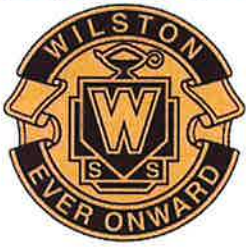
Improvement Priority 2. STEM

Targets

100% of teachers achieved all capabilities on the WSS ICT checklist by the end of 2019.
 50% of year level team teachers demonstrating capability at implementing Technologies Curriculum for their year level.
 Increase in the number of students receiving A&B achievement standard in Science from 2018.
 Increase in the number of STEM opportunities available to students from 2018 (see attached list)
 Increase in the number of students participating in STEM opportunities from 2018 (see attached lists)
 100% of students will be using Matific

Strategy:	Increasing teacher capability		
Actions	Timeline	Responsible Officer(s)	
Increasing capability in ICT through PDP, optional PD and mentors to complete all elements of the WSS ICT checklist.	Ongoing	Deborah Mill	
Implementation of the Technologies curriculum across all year levels.	Ongoing	Deborah Mill	
Increase some teachers knowledge and understanding of coding.	Ongoing	Deborah Mill	
100% of teachers using Matific with their students as a resource	Ongoing	Deputy Principal	
Strategy:	Lifting student achievement		
Actions	Timeline	Responsible Officer(s)	
Set targets for the number of students achieving A/B standards in Science for 2019.	Ongoing	Georgie Hall, Brendan Medlin, Deborah Mill	
Strategy:	Increasing student participation		
Actions	Timeline	Responsible Officer(s)	
Provision of resources and spaces for STEM activities	Ongoing	Deborah Mill	
Implementation of Creative Coders	Ongoing	Deborah Mill	





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Improvement Priority 3. EMBEDDING THE WILSTON WAY

Targets

30% of staff (teachers & teacher aides) have attended ESCM PD or completed the modules
 100% of staff (teachers & teacher aides) have demonstrated achievement of APDP SMART goals by Term 4 2019.
 Identify at least one teacher per sector (P-1,2-3,4-6) to become a coach/mentor for other staff.
 Walk throughs evidencing 100% of staff implementing instructional routines (DPR, spelling, sentence work), bookwork, implementation of planning & feedback for learning pedagogy in writing.
 100% of staff explicitly teaching Care 4s for a minimum of 30 minutes a week.
 Surveys (in school and SOS) indicating this is a safe school and this school deals with behaviour well achieving above 98% from all stakeholders (parents staff and students).
 100% of teaching staff (including contract teachers) participating in T&L cycle - (See attached document)

Strategy:	Capacity Building		
Actions	Timeline	Responsible Officer(s)	
Provide professional development for staff in Essential Skills Classroom Management individually or as a group.	Ongoing	HOC	
Strategy:	Teacher Efficacy		
Actions	Timeline	Responsible Officer(s)	
Ensure teacher efficacy of Instructional Routines in writing. Daily Proofreading, Spelling, Sentence work and book work. Walk throughs and formal observation and feedback.	Ongoing	Deputy Principal	
Strategy:	Student Engagement through Inclusive Education.		
Actions	Timeline	Responsible Officer(s)	
Explicit teaching of the RBPS and Care 4s.	Ongoing	Lisa Boge, Jennifer Dietz	
Lifting student achievement through differentiation and inclusive education.	Ongoing	Kylie Deer, Angela Romano	
Strategy:	Teaching and Learning Cycle		
Actions	Timeline	Responsible Officer(s)	
Ensure Teaching and Learning Cycle is implemented in English each term.	Ongoing	Principal	

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

