

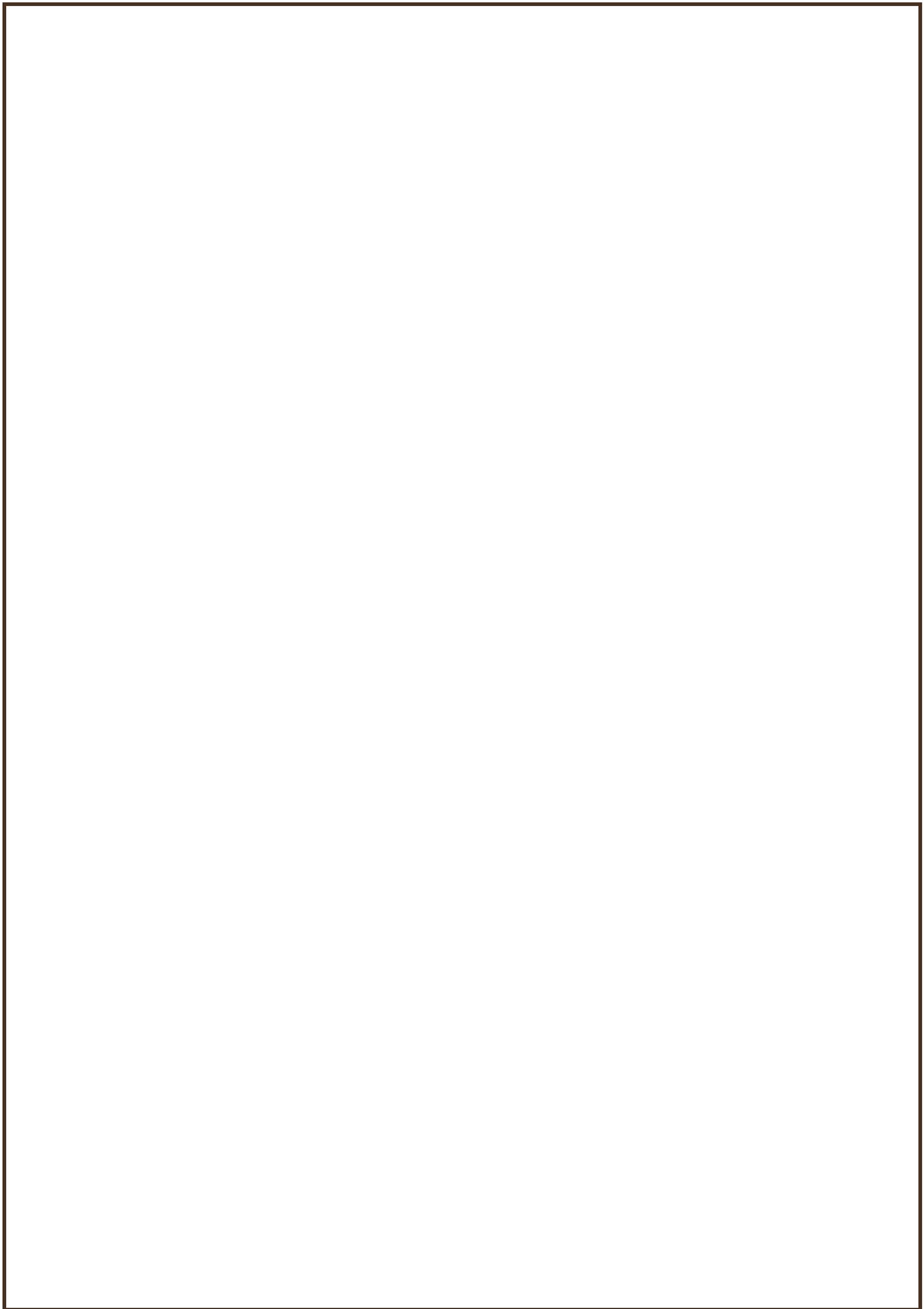


Wilston State School

PROSPECTUS

2018





Welcome to our school

Wilston State School boasts a vibrant and caring school community and we are pleased to welcome you and your family to our wonderful school. Our school benefits from a supportive and engaged community who work together to ensure that all students achieve their potential.

Through our safe and supportive school environment, we foster in our students a love of learning and a sense of belonging. Our school maintains many of its proud traditions but embraces new technologies and approaches to ensure that all students reach their academic, physical and social potential both now and into the future. Our excellent facilities include air-conditioned classrooms, two computer labs, heated pool, tennis courts, a science lab, music and art rooms. Our classrooms have interactive panels and a variety of IT devices to enable students to engage meaningfully in learning in the 21st century.

Wilston State School achieves outstanding results through its range of high-quality and inclusive academic, sporting and cultural programs. Our staff and community are committed to the provision of a variety of activities and programs that enable our students to become well-rounded and confident individuals.

We are secure in the high quality and breadth of education that every child receives at Wilston. In keeping with our school motto – Ever Onward, our students exit our school as confident, lifelong learners, well-prepared to meet their next challenge. We look forward to working in partnership with you and your family to ensure a quality education for your child.

The Wilston Admin Team



Our School

Wilston State School was established in 1920 and is located on the north side of Brisbane approximately five kilometres from the City Centre. The school generally services the communities of Wilston, Grange and Alderley. The district is a well-populated residential suburb catering for people in the predominantly middle socio-economic brackets.

Our staff and community aim to ensure that all students reach their academic, physical and social potential now and into the future.

Vision

Traditional values and progressive thinking for excellence in education for all students.
“Ever Onward”

Mission Statement

To provide a quality public education that encourages and enables success for all students now and into the future.

Statement of Values

At Wilston State School we are committed to the following core values:

- a caring, supportive and safe learning environment
- student success
- dignity and worth of all individuals
- excellence in teaching and learning
- a love of learning
- continuous improvement
- home, school and community partnerships
- recognition and reward
- high standards in behaviour, scholarship and appearance, and
- environmental stewardship and sustainability.

Philosophy

At Wilston State School we are dedicated to the provision of high quality education for all students. We offer a professional and supportive learning environment where the genuine concern, commitment and enthusiasm of staff enables students to become:

- effective communicators across a wide range of contexts, now and into the future
- moral and ethical citizens who display a deep understanding of self, society and culture
- enthusiastic, lifelong learners able to work independently and with others
- confident and happy individuals with the ability to reach their potential through the demonstration of resilience, self-improvement and self-discipline
- critical thinkers who use appropriate strategies to extend, create, adapt and innovate, and,
- efficient information seekers able to gain, organise and utilise information from a variety of contexts.



Our Curriculum

At Wilston State School, the curriculum plan caters for all students from Prep – Year 6. We plan, teach, assess and report on the Australian Curriculum. The curriculum plan ensures a cohesive progression and sequence of learning from Prep to Year 6.

It is designed to develop successful learners, confident and creative individuals, and active and informed citizens. The curriculum also provides flexibility to cater for a diverse range of learners.

There are eight learning areas in the curriculum:

- English
- Mathematics
- Science
- Health and Physical Education
- Humanities and Social Sciences
- The Arts
- Technologies
- Languages (Year 5 and 6) - Japanese

The development of literacy, numeracy and information, communication and technology (ICT) skills is developed in all learning areas.



Assessment

Teachers plan for and utilise a variety of assessments throughout the year to identify what students know and can do. This information is used to inform teaching to better meet the learning needs of students and to make judgments about students' learning against a reportable standard. Teachers moderate in year levels to ensure consistency of judgement.



Reporting

Formal report cards are issued at the end of Semester One and Semester Two. Parent-teacher interviews are conducted late in Term One and early in Term Two to communicate information about students' progress. These interviews are booked online. Other parent-teacher interviews may be arranged throughout the year and instigated by parents or staff.

Homework Policy

Homework provides students with opportunities to consolidate their learning, develop patterns of behaviour for lifelong learning and to involve family members in their learning. We recognise the need for students to have time for a balanced lifestyle, and in setting homework we acknowledge that sufficient time needs to be available for family, physical activity and sport, recreational and cultural pursuits.

The homework that is provided for students at Wilston:

- is purposeful and relevant to students' needs
- is clearly related to class work
- enhances learning in a range of learning areas
- has a strong literacy and numeracy focus
- is appropriate to the phase of learning
- is appropriate to the capability of the student
- develops the student's independence as a learner

A range of tasks can be set by the class teacher to engage students in independent learning to complement the work undertaken in class. Tasks may include, but are not limited to:

- revision and practice to consolidate learning (e.g. reading, spelling, number facts)
- applying knowledge and skills in new contexts
- pursuing knowledge individually and imaginatively (investigating, researching, writing, designing, making)
- preparing for forthcoming learning or tasks (collecting materials, practising oral presentations)

Teachers at Wilston State School use the following as a guide when setting homework for students at different phases of learning. We encourage parents and caregivers to liaise with their child's teacher should these expectations not meet their child's needs.

Preparatory Year	Nightly reading. Dependent upon the capability of the student, the book may be read to the child, with the child or by the child.
Years 1 - 3	Up to but generally not more than 1 hour per week.
Years 4 & 5	Up to but generally not more than 2 – 3 hours per week.
Year 6	Up to but generally not more than 3 – 4 hours per week.

Curriculum Enhancement & Support

Instrumental Lessons

Students attend one lesson per week and students come from class to their instrumental lesson which is usually in a group of students.

Students can participate in the Strings program from Year 3 and the Brass, Woodwind and Percussion program from Year 4.



Religious Instruction

Wilston State School offers 30 minute weekly non-denominational Religious Instruction to students from Year 1 to Year 6. Accredited volunteers from our local religious communities visit the school each Friday morning. Students who do not participate in Religious Instruction complete activities in adjoining classrooms whilst their class is participating in Religious Instruction.

Student Council

At Wilston we believe in developing leadership in our students. Our Student Council comprises of representative students from each class in Years 4 to 6. The Student Council is run by a senior teacher. This Student Council acts as a leadership team in the school by:

- Representing the students
- Communicating to classes
- Bringing issues raised by children
- Fundraising for charities and the school facilities
- Meeting regularly.

Student Leaders

School captains and sport house captains are elected by their peers. Upper school students are involved in the election of the school and house captains, however only Year 6 students are eligible to campaign and nominate for these positions.

Student leaders are also appointed as music (band, strings & choir) captains.

Student leaders are expected to consistently demonstrate outstanding behaviour, show a positive attitude towards school and learning and a willingness to support other students and help teaching staff wherever necessary.

Excursions, Incursions and Camps

From time to time educational excursions and incursions are organised to reinforce work undertaken in the classroom. For these activities, parents are expected to meet the costs of transport and admission fees if applicable. No student is permitted to participate without the written consent of parents.

A camping program is provided for students in Years 4 – 6.

Detailed information about these activities is forwarded home to parents at appropriate times throughout the year.

These activities are invoiced each term and payments should be made prior to students' attendance at or participation in these events. An official printed receipt is provided when payment is received. Various payment options are available and detailed on the invoices issued.

Student Support

Gifted and Talented

In every class at Wilston State School there are high performing students who demonstrate potential in a range of areas including academic, arts and sports.

In the academic areas, class teachers make adjustments to the curriculum in order to challenge and engage students. If students are showing exceptional academic achievement the school, in conjunction with parents, engage in processes that explore a range of options to best meet the individual needs of the child.



The school offers extra curricular activities including chess, robotics, and competitions (including International Competitions and Assessments for Schools - ICAS), that all provide students with a breadth of intellectually challenging activities.

In the Arts, students may access the extensive music program. This provides students with the opportunities to express their musical talents through choir and instrumental music programs.

Wilston has a sports' program that provides students with the opportunity to excel in a range of sports. Students who are gifted or have high potential in the sporting realm have the opportunity to compete at a range of levels from intra-school to national competitions. We consistently have a number of students who represent the school at District, Regional and State level in a range of sports.

Learning Support

Our Support Teacher – Literacy and Numeracy (STLN) supports teachers in the provision of programs to assist students who may experience difficulties in learning particularly in the areas of literacy and numeracy.

Guidance Officer (GO)

The Guidance Officer works with the Leadership Team to support students with additional needs in the school. Parents and teachers can initiate referrals to the Guidance Officer via the Student Support Team.

Speech Language Pathologist

A Speech Language Pathologist provides speech language assessments and develops programs for children experiencing difficulties with speech language development. Parents and teachers can initiate referrals to the Guidance Officer via the Student Support Team.

EAL/D Students

For students whose first language is not English, assistance is provided to teachers to support these students to improve their grasp of English and access the curriculum.

Students with Disability

Students diagnosed as having an Intellectual, Visual, Hearing, Speech & Language or Physical Disability or Autistic Spectrum Disorder are verified under the Education Adjustment Program.

At Wilston State School, we provide differentiated support to ensure all students with disability reach their full potential.

Our School Procedures

School Hours/Routine

The school day at Wilston is broken into three sessions. Key times are listed below.

8.30am	First Bell (Student can place bags on racks and move from under C Block and OSHC)
8.50am	Bell to move to class
8.55am	School begins – Session 1
9.00am	Rolls marked (students who arrive after this time must get a late slip from the Office)
10.00am	Brain Break (approximate time)
11.00am	Morning Tea <i>Eating – 11.00 – 11.10</i> <i>Play – 11.10 – 11.25</i>
11.25am	Bell to move to class
11.30am	Session 2
1.00pm	Lunch <i>Playground Duty 1 – 1.00 – 1.20</i> <i>Playground Duty 2 – 1.20 – 1.40</i>
1.40pm	Bell to move to class
1.45pm	Session 3 – Rolls marked
3.00pm	School ends



Student Dress Code

Our school values the highest standard of student behaviour and appearance. The accurate wearing of school uniform conveys a significant message to our community about the expectations we have of our students and helps to create a positive perception of our community.

Our community believes that the wearing of school uniform:

- Promotes a safe environment for learning by enabling ready identification of students and non-students of the school
- Promotes an effective teaching and learning environment by eliminating the distraction of competition in dress and fashion at the school
- Fosters mutual respect among individuals at the school by minimising visible evidence of economic, class or social differences, and
- Promotes a supportive environment at the school by fostering a sense of belonging.

The uniform at Wilston State School comprises:

THE PRESCRIBED UNIFORM

Bag Brown Wilston State School backpack

Girls

Dress Brown and gold check with collar

Shirts Brown and gold check button-through shirt

Mocha and gold polo shirt with crest

Sports' house polo shirt may be worn Fridays or at Sports' Days

Shorts Plain brown shorts (mid thigh length)

Skort Brown skort

Shoes Black closed-in shoes

Socks School socks or short white socks

Hats Brown wide brimmed hats (yellow ribbon attached for Prep)

Boys

Shirts: Brown and gold check button-through shirt

Mocha and gold polo shirt with crest

Sports' house polo shirt may be worn Fridays or at Sports' Days

Shorts Plain brown shorts (mid thigh length)

Shoes Black closed-in shoes

Socks School socks or short white socks

Hats Brown wide brimmed hats (yellow ribbon attached for Prep)



Formal Uniform

The formal uniform consists of either the brown and gold check dress or the brown and gold check button-through shirt teamed with either brown shorts or the skort. Brown cargo pants can be worn in winter.

From 2018, the formal uniform must be worn by students for school photos, excursions, special assemblies and performances.

The formal uniform options can be worn day to day as well in addition to the mandated occasions.

Winter Uniform

The winter uniform consists of a number of school-approved items. These include:

- Zip-up jacket
- Brown cargo pants
- Brown tights (please note that tights under uniforms must be brown).

Footwear and Socks

- Footwear – black closed-in shoes (leather school shoes or sports' shoes). For safety reasons, sandals and thongs are not allowed.
- Socks – Wilston school socks or short white socks

Sun Safety and Jewellery

- Brown wide brimmed hats must be worn for all outside activities. The school has a NO HAT NO PLAY policy as part of its Sun Safe Policy. (No signing or writing on hats apart from student's name).
- Children are expected to wear appropriate swimwear while swimming. Bathing caps must be worn. In line with our Sun Safe policy children are required to wear Sun Safe shirts or t-shirts and apply sunscreen before entering the pool. No shirt, no swimming.
- UV safe sunglasses are acceptable.
- **Jewellery is not permitted.** Watches are the responsibility of the owner and should be discreet. Plain studs or sleepers should be worn in pierced ears. Other piercing (if required but not recommended) should be very discreet and must be taped for all physical activity to avoid injury.
- Medical alert bracelets may be worn following consultation with administration. Supporter bands are not allowed unless initiated by the school. (Exceptions can be made on an individual basis following approval by administration.)
- **No jewellery can be worn during interschool or representative sport.**

Hair

- Hair should be kept neat at all times. Students with hair longer than shoulder length are encouraged to pull hair back in school-coloured hair ties. This assists with health and hygiene and limits the spread of head lice. Students may wear a hairband in the school colours.
- Coloured hair spray may be used for Interschool Athletics and Cross Country Sports events but must be washed out for the next school day.
- Children may require protective clothing and equipment as set down by Education Queensland for some school related activities as identified by Risk Assessments.



Book & Stationery Requirements

Booklists for Years 1 - 6 are sent home with each student towards the end of each year. Our P&C, through the Uniform and Bookshop, manage the process of purchasing these book packs through a pre-determined supplier where home delivery is offered. Parents are under no obligation to purchase these requirements through this supplier and may source the items independently.

The Uniform & Bookshop also carries limited stationery items for sale as well as other items such as chair bags, skipping ropes that may be listed on the booklist.

Prep booklists, if not available for inclusion in the Enrolment Pack, are sent out to parents when available.

Arrival at School

School commences each day at 8:55am. The first bell rings at 8:50am. Students should be at school by this time to allow them to settle down and prepare for the day's lessons. Prep students should be escorted by a responsible adult to and from their class each day.

We ask that parents do not deliver any children to school before 8:00am unless attending prearranged rehearsals or practices. Students arriving before 8:30am must assemble under C Block and wait for the 8:30am bell. After this bell students are able to proceed to their classroom area. This process is for students' safety.

Students arriving late for school must report to the school office to collect a late slip before proceeding to class.

For safety reasons, the adventure play areas and ovals are out of bounds before and after school. Any child still on school premises after 3:20pm must wait in the Administration Office. If you are running late for any **unexpected** reason, we ask that you contact the school office before 2:45pm so we can get a message to your child/children. We cannot guarantee that messages taken after 2:45pm will be received by students prior to 3pm.

Leaving School Grounds

Children are not permitted to leave the school grounds during school hours without permission. Parents/caregivers collecting children from school must collect and sign their child out at the school office. On return, your child must be signed in by a parent or guardian at the school office. Please understand that we must follow this procedure for your child's safety so that we can account for all students at all times.

Visitors & Volunteers to our School

Our school is very grateful for all its volunteer helpers. All visitors to the school are asked to sign the register in the school office. A badge is available for you to wear, indicating that you are either visiting or volunteering at our school.

We ask that classroom, Tuckshop and Uniform Shop volunteers sign the registers located in the rooms where they are assisting.

Responsible Behaviour Plan for Students

All workplaces have rules or a code of behaviour. Schools are no different and at Wilston we have developed a Responsible Behaviour Plan for Students.

At Wilston, it is an expectation that we follow the Care Fors:

- Care for ourselves
- Care for others
- Care for our learning
- Care for our school

The full plan can be viewed on our school's website – www.wilstonss.eq.edu.au



Emergency Evacuation and Lock Downs

Procedures have been adopted which promote speedy evacuations of the buildings in cases of emergency. Regular practice is given in these procedures. A siren is used as a warning. All members of the school community are requested to participate in all drills.

Lock down procedures are also practised each year to ensure safe practices in the event of an emergency.

Lost Property

Parents are expected to mark the child's name clearly on all belongings. All articles of lost property are placed on the western verandah of C Block. Any unclaimed belongings are sorted by parent volunteers. Identifiable articles are returned to the relevant student via their class teacher, whilst unnamed articles are stored until the end of the term for possible claiming. After that, all unclaimed school items will be given to the Uniform Shop as second hand clothes.

School Banking

The P&C manages our school banking program where children are encouraged to save through the Commonwealth Bank's Schools' Saving Program. Parents of Prep children will be advised (early in

the year) when banking will start for their children. Banking is done each Friday for those students who wish to participate in the program. Incentive rewards are offered throughout the year when students reach the target number of deposits.

Sports Program

Sports' Houses

At Wilston we have three houses named after notable Australian poets:

- Henry Lawson - Lawson (green)
- Andrew Barton 'Banjo' Paterson – Paterson (blue)
- Adam Lindsay Gordon – Gordon (red)

Upon enrolment children are allocated a sports' house. Siblings are kept in the same house.

Sports Competitions

Swimming

Our Swimming Carnival is held at the end of Term 4. Years 1 – 6 students participate and age-champions are awarded. Our fastest swimmers (10 years and above) represent the school in a District competition. Successful swimmers may qualify to participate in Regional, State and National titles.

Cross Country

Our Cross Country is held in Term One and students from Prep to Year 6 participate in courses that are progressively longer. Age-champions are awarded for Years 1 – 6. Our fastest runners (10 years and above) represent the school in a District competition. Successful runners may qualify to participate in Regional, State and National titles.



Athletics

Due to the size of the school, there are two Sports' Days for Wilston students:

Junior: for students in Prep to 8 Year Olds

Junior Sports' Days have an emphasis on participation. Junior Sports is a fun day with modified events, games and sprint events.

Senior: For students 9 Years +

Senior Sports' Day is run over several days with some events run pre-carnival. Students compete in high jump, long jump, discus and shot-put as well as track events. In addition to the House Trophy, awards in the form of medals are presented to the age champion athletes. Children who are the best athletes in each event may then go on to represent the school in the District Championships.

Gala Days

Students in Years 4 – 6 participate in a selected sport at Gala Days. Gala Days are organised over three days each semester and provide an opportunity for all students to participate in interschool teams. These Gala Days are off site.

Representative Sport

Wilston State School students have the opportunity to represent at higher levels in all current Queensland State Primary School sports. Students may progress through District, Regional and State levels in these sports.

Communication

Monies / Notes to School

All notes, permission slips and money (cheque, cash, eftpos or direct deposit) are to be placed in the class Blue Bag which is sent to the office daily.

Exemption from Class Activities

Should a parent request that a child be exempt from a school activity e.g. Physical Education, a note must be provided to the child's teacher stating the reason for the exemption and length of time that is to be effective.

Any parent wishing for their child/ren to no longer participate in Religious Instruction needs to fill in the withdrawal from Religious Education section on the Religious Instruction Permission Form.

Teacher / Parent Liaison

Parent and community engagement is essential to cultivating a holistic learning environment. Parents are encouraged to communicate regularly staff at appropriate times. In this way a child's progress can be carefully monitored and any concerns dealt with promptly. A child who is actively and happily at ease in his/her environment will learn readily and progress effectively.

Parent Liaison Officers are nominated from each class as a representative to enable effective communication between the school and class parent body. Communication through our Parent Liaison Officers is via a class email list.



School Calendars

School calendars are published on the front page of our Wilston Weekly.

Wilston Weekly – Electronic Newsletter

Wilston State School publishes an interactive, full colour electronic newsletter each Thursday. The web link is emailed out to parents through our Parent Liaisons. It can also be accessed directly by visiting our website www.wilstonss.eq.edu.au or through the QSchools app for smart phones.

For parents who do not have access to the internet, hard copies are available from the school office.

School Assemblies

A **Whole School Assembly** is held on the first and last Thursday of each term at 1:45pm. Parents and members of the school community are always welcome and are encouraged to attend. Please see the school newsletter for the current assembly roster.

Assemblies for the junior school (Prep – Year 2) and the senior school (Year 3 – Year 6) typically alternate on the remaining Thursday afternoons throughout the term.

Sector assemblies are always wonderful school events where the positive efforts of students are acknowledged, performances are presented by our students and information is shared. Our sector assemblies are chaired by our School Captains and Vice Captains.

Record Keeping

Student Personal Record

The school keeps a record of students' names, addresses, telephone numbers etc. to ensure that the Administration is able to contact parents in the event of accidents, illnesses or other situations that may arise.

To ensure that these records are accurate, parents are asked to use the QParents app to update any changes to student's personal information including:

- Mailing and home address
- Telephone numbers (home, work, mobile)
- Family situation
- Emergency contacts (other than parents)
- Email address.

Recording Absences

Parents are required to advise the school of and explain the reason for student absences. This can be done in a variety of ways:

- QParents
- Phone the **Student Absence Line on 3552 8460** before 9am
- Send a brief written note to the teacher
- email the class teacher.

This information is kept on school record. **Unexplained absences will appear on students' report cards. Any unexplained absences will be followed up by 10am with a phone call.**

Please remember that the Education Act requires that all children aged from 6 years and 6 months attend school each day unless there is a valid reason for absence. Parents are requested to complete an Application for Exemption from Compulsory Schooling when the absence will be **five** consecutive days or longer. Forms are available from the school office and documentary evidence may be required.

Custody – Parental Access

If there are custody or parental access situations, copies of the legal documents need to be given to the Principal. All such documents are kept in a confidential file. Please note, without these legal documents we have no authorisation in granting or refusing access to child/ren by a parent during school hours.



Health and Safety

Illness

Parents are requested to keep a child who is unwell at home. Refer to compulsory exclusion document "Time Out" in the Enrolment Pack for a list of common conditions and mandatory exclusion periods.

Accidents/Illness at School

In the case of an accident or illness, only basic first aid can be administered at school. In the case of serious injuries and illnesses, parents will be contacted by phone.

In some instances, it may be required that the child be collected and taken home. If there is a serious accident or medical incident, an ambulance will be called.

Administration of Medications

Administration staff accept responsibility to give medication to students during school hours only when it is absolutely necessary.

Guidelines set by Education Queensland are as follows:

- Oral medication will be given strictly in accordance with instructions supplied by the student's medical practitioner and must be in writing. Non-prescribed oral medications e.g. analgesics/cough syrups will not be given.
- Where a staff member is to administer long-term medication, the instructions provided should be typed by a pharmacist at the doctor's direction. The staff member will not accept the instructions solely of a parent. The medication container needs to specify the student's name, specific times at which the medication is to be administered as well as the dosage.
- Medication provided for one student will not be administered to another student (excluding use of an EpiPen in an emergency situation).
- Medication will be kept in a secure place at all times.
- All unused medication will be returned to the parents. Medication will not be sent home with a student.

Staff members will not give intravenous injections. Other injections may only be given by staff members who have had training in the procedure and are willing to do so. Such injections should be given only when full written instructions as to administration and possible complications are received from the doctor.

Should your child/ren require medication (short or long-term), a Request to Administer Medication at School form needs to be completed by the parent. The form outlines details of the illness, the medication (as above) and gives permission for the staff member designated by the Principal to administer the medication. Copies of these forms are available on the school website.

Smoking on School Grounds

Smoking is not permitted in any building, on any part of the school grounds or within 5 metres of a school gate.

Sun Safety

Wilston State School is committed to providing a safe and healthy environment for all of our students. The children must follow our “**No Hat No Play**” policy. Our dress code enforces broad brimmed hats as part of our school uniform. All students must wear hats in the playground.

This policy has arisen out of concern for the damage caused by the sun to the skin and also to ensure compliance with Education Queensland's Sun Safe Policy.

Transport and Safety

Parking

Parents are **NOT** to park inside the school grounds. **The car parks at the Inglis Street entry are for disabled permit parking only.** The driveway is also used for delivery vehicles to the school Tuckshop and Administration and needs to be kept clear.

Parking around the school is limited. Please observe the signage and abide accordingly. We also ask that you are considerate of our neighbours and **DO NOT** park across driveways.

School Crossings

Persons trained by the Department of Transport supervise the pedestrian crossings on Primrose Street, Inglis Street and Thomas Street. These *Lollipop* supervisors are on duty from 8:00am to 9:00am and 2:55pm to 3:25pm.

Cars are not to be parked in the **NO STANDING** zones, as this obstructs the view of the supervisor. Full co-operation of both parents and children is requested for the safety of all.

Drop Off and Pick Up Zones

The 2 Minute Passenger Loading Zones (Drop Off/ Pick Up Zones) on Primrose Street, Thomas Street and Inglis Street are for set down or pick up. For those in a hurry who wish to 'stop drop & go' or 'stop pick-up & go', the 2 minute zone is for your convenience.

Here are a few notes to consider for proper use of the zone.

- Use the zone like a quick moving taxi rank.
- Drive slowly to the head of the line.
- Move forward as space becomes available.
- Load/unload only at the head of the line.
- Driver is to stay in the car unless assisting loading of baggage and passengers.
- Do not park for more than 2 minutes during signed hours of operation. If others abuse the zone, don't follow their lead.
- **Do not leave the vehicle.** This is an offence during hours of operation.

In the afternoon:

- Delay your arrival until after release time. **If you arrive early – do not park in the zone.**
- Talk to your children about waiting in the designated area near the head of the zone.
- Do not stay in the zone if your child has not arrived in the designated waiting area.
- Ensure your child is watching out for your arrival.
- Ensure passengers have secured seatbelts before driving off.
- **Never call children across the road.**

Please note that Prep students cannot be utilise the Pick Up Zones unless collected from their classroom by an older sibling or adult.

If children cannot be collected by 3:20pm, parents are asked to make alternative after school care arrangements.

Please note Parking and Drop Off zones are constantly monitored by our local Police.

Facilities and Services

Use of Facilities

No person is permitted on school property without the permission of the Principal. We acknowledge that our school grounds are a community resource and like to see local people making use of our grounds for recreational and genuine purposes. If you would like to use one or our many school facilities out of school hours, please contact the school office to request permission from the Principal.

Wilston Kids' Care – OSHC

Wilston Kids' Care is an onsite facility that provides before and after school care and vacation programs. Wilston Kids' Care is managed by our P&C and provides quality programs for students from Prep to Year 6. Please see the information contained in the enrolment pack for more details.



Uniform & Bookshop

This is managed by the P&C and supported by volunteer help from parents. The shop stocks new and second-hand uniforms and some stationery supplies. The shop is open from 8:15am to 9:45am on Wednesdays and Fridays in Terms 2 and 3 and Mondays, Wednesdays and Fridays in Terms 1 and 4. The Uniform/Bookshop is located under D Block in the Tuckshop.

Tuckshop

Our Tuckshop is managed by the P&C and supported by parents who work on a roster either weekly, fortnightly or monthly. The Tuckshop operates four days a week (Tuesday and Friday). The attached coffee shop is open from 8am Monday – Friday.

We encourage parents to use our online ordering system - Munch Monitors. To set up an account go to www.munchmonitor.com

Login – wilstonss Password – munch4051

Swim Club

Our Wilston Crocs Swim Club operates throughout the year. The Swim Club provides coaching for:

- Learn to Swim – 4yrs+
- Squad training
- Club nights
- Competitive racing carnivals

The pool is heated and training continues through the winter during Terms 2 and 3.

Our P & C Association

Overview

Parental involvement in your child's education is greatly encouraged at Wilston State School. During these early educational years it is so important to be informed and involved in order to provide the best support for your child.

One way to stay in touch with your school is to be involved with the Parents & Citizens Association. All parents, guardians, carers and friends are most welcome to participate in the Association's endeavours that in return will have a major input in the education of your child and the workings of Wilston State School.

Why is it important to have a P&C Committee?

The State Government provides schools with grounds, buildings, wages and basic resources and as such an amount is calculated on the basis of student numbers. Your Parents & Citizens Association supplements these resources and provides items for students that are not normally supplied by the State Government. These include: air-conditioners, extra shade areas around the school, additional resources such as technology (computers, interactive panels and associated equipment), library resources, readers, just to name a few.

Money is raised through services provided such as Wilston Kids' Care, Swim Club, Tuckshop and Uniform and Bookshop as well as other fundraising ventures held throughout the year. The Uniform & Bookshop and Tuckshop are supported by a team of volunteer parents whose services are essential for their successful operation.

P&C Monthly Meeting

Our P&C meetings are held in D Block (Staff Room) the third Thursday of each month at 7pm.

