

# Great Results Guarantee

Under this agreement for 2014

Wilston State School will receive

\$241,436\*

This funding will be used to

- Ensure that all students, not working on a learning plan, achieve the National Minimum Standard in all areas of literacy and numeracy in Year 3.
- Develop learning plans for students who are below the National Minimum Standard.
- Enhance teacher capability around pedagogy, data collection and differentiation to improve student outcomes in literacy and numeracy.
- Increase the number of students in the NAPLAN upper two bands in reading in Year 3 from 65.9% in 2013 to 70% within two years.

Our strategy will be to

- Review data regularly to inform teaching and ensure improved outcomes for all students.
- Ensure effective and consistent pedagogy through peer coaching, watching others work and collegial discussions to improve outcomes for all students, (In accordance with the Wilston State School Pedagogical Framework informed by *Dean, Hubbell, Pitier & Stone 2011, Marzano 1998, Archer & Hughes 2011*).
- Provide targeted interventions in response to evidence gathered.

Our school will improve student outcomes by

<ul style="list-style-type: none"> <li>• Engaging a specialist teacher to provide year one reading intervention.</li> <li>• Enhance teacher capability in the effective teaching of literacy through the employment of a literacy coach.</li> </ul>	\$50 000
<ul style="list-style-type: none"> <li>• Releasing teachers to improve pedagogy by watching others work, engaging in coaching programs and working collegially.</li> <li>• Releasing teachers to gather, interrogate and collaborate to respond to data about their students to ensure effective differentiated practice.</li> </ul>	\$50 000
<ul style="list-style-type: none"> <li>• Purchase resources to enhance the provision of quality programs and increase student engagement.</li> </ul>	\$67 000
<ul style="list-style-type: none"> <li>• Employ and train staff (teachers and teacher aides) to support students in literacy and numeracy as identified through data analysis.</li> </ul>	\$50 000
<ul style="list-style-type: none"> <li>• Administrative costs to implement and support GRG strategies. Costs incurred for the following:                             <ul style="list-style-type: none"> <li>○ Admin hours to enact elements of GRG ie processing data, correspondence, employment procedures, promoting achievement, preparing reports, acquisition of resource.</li> <li>○ contingency factor to allow flexibility when funding programs.</li> <li>○ Additional library hours and IT hours to ensure the timely accession of resource.</li> </ul> </li> </ul>	\$24 436

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**Guy Hendriks**  
Principal  
Wilston State School

**Dr Jim Watterston**  
Director-General



\*Based on 2013 data. To be updated when 2014 enrolment data is finalised.