

Investing for Success

Under this agreement for 2018
Wilston State School will receive

\$270,464*

This funding will be used to

- Improve student outcomes in Reading, Writing, Mathematics and Science

Year levels	Reading	2017 base line data	Target	Measure
Year 3	%NMS	98.4%NMS	100%NMS	NAPLAN
Year 5	%NMS	99.0%NMS	100%NMS	
Year 3	%U2B	69.8%U2B	80%U2B	
Year 5	%U2B	63.0%U2B	80%U2B	
Year P-6	%A-B	65%A-B	75%	A-E data English
<ul style="list-style-type: none"> Comparison: increase to Similar Queensland State Schools (SQSS) Increase A-B data in Semester One Monitoring : Teacher planning indicates use of feedback for learning Summative assessment indicates improvement in achievement 				
Year levels	Writing	Writing base line data	Writing	Measure
Year 3	%NMS	97.7%NMS	100%NMS	NAPLAN
Year 5	%NMS	96.0%NMS	100%NMS	
Year 3	%U2B	62.5%U2B	75%U2B	
Year 5	%U2B	22.0%U2B	40%U2B	
Year P-6	%A-B	65%A-B	75%A-B	A-E data English
<ul style="list-style-type: none"> Comparison: increase to Similar Queensland State Schools (SQSS) Increase A-B data in Semester One Monitoring : Teacher planning indicates use of feedback for learning Summative assessment indicates improvement in achievement 				
Year level	Mathematics	Maths base line data	Mathematics	Measure
Year 3	%NMS	100%NMS	100%NMS	NAPLAN
Year 5	%NMS	100%NMS	100%NMS	
Year 3	%U2B	67.2%U2B	75%U2B	
Year 5	%U2B	50.0%U2B	75%U2B	
Year P-6	%A-B	75%A-C	85%	A-E data Maths
<ul style="list-style-type: none"> Comparison: increase to Similar Queensland State Schools (SQSS) Increase A-B data in Semester One Monitoring : Teacher planning indicates use of feedback for learning Summative assessment indicates improvement in achievement 				
Year levels	Science	2017 base line data	Target	Measure
Year P-6	%A-C	72%A-B	82%A-B	A-E data Science
Year 3 and Year 5	Introduce PAT Science in Term 1 Demonstrate improvement in scale scores in Term 4			PAT Science

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



- Comparison: Increase A-B data from 2017 data in Semester One
Increase in scale scores from Term One to Term Two
- Monitoring : Teacher planning indicates use of feedback for learning
Summative assessment indicates improvement in achievement

Our initiatives include

Improvement Initiatives	Research
<ul style="list-style-type: none"> • Establish a professional learning culture where teachers work and plan collaboratively and have the opportunity to learn from colleagues and other professionals, demonstrating feedback for learning within their planning and teaching • Establish the Wilston Way and ensure teacher efficacy through whole school pedagogical practices • Allocation of time and resources for professional learning aligned with teacher's PDP and school priorities • Establishing a Head Of Student Services role to lead the culture of differentiation and inclusion in all classrooms • Building parents as partners and establishing the Parent and Community Engagement Framework, PACE committee and communication strategy • Raising the profile of STEM in the school and developing the STEM action plan and STEM working party groups 	<p>John Hattie: Visible Learning</p> <p>Anita Archer: Explicit Teaching</p> <p>Lyn Sharratt: Faces on the Data</p>

Our school will improve student outcomes by

Action	Cost
Release teachers for collaborative curriculum planning and professional learning identified in their PDP	\$150,000
PACE communication strategies	\$10,000
STEM planning and resources	\$20,000
Professional development	\$ 50,000
Resources to support school priorities	\$ 40,464
	\$270,464



Jude Fountain
Principal
Wilston State School



Patrea Walton
A/Director-General
Department of Education

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