Under this agreement for 2016
Wilton State School will receive $265,676*

This funding will be used to

- Increase the percentage of students in the upper three bands of NAPLAN writing.
- Increase the percentage of students achieving a C standard or above in mathematics in targeted year levels.
- Increase the percentage of students achieving the minimum reading target in Year 1.

Our initiatives include

- Intensive intervention programs in the junior sector for students requiring support with literacy and numeracy.
- Enhancing teacher knowledge and developing teachers’ pedagogy to improve reading outcomes across the school.
- Implementing a process of collaborative planning in mathematics that is responsive to students’ needs incorporates timely differentiated instruction and purposeful goal-setting and feedback.
- Regularly interrogating and discussing student data to inform teaching and learning.
- Further implementing opportunities for teachers to share and discuss reading and spelling practices.

Our school will improve student outcomes by

- Providing intervention programs around literacy and numeracy for identified students Prep – Year 3. ($40 000)
- Providing professional development for teachers around reading. ($23 000)
- Facilitating collaborative planning in Prep and Year 6 in mathematics. ($25 000)
- Purchasing resources to support programs. ($66 676)
- Providing staff release to observe and discuss practice in reading and provide collegial feedback. ($18 000)
- Providing Literacy and Numeracy Assistant (LANA) support to classes in Years 1 and 2. ($77 000)
- Providing teacher aide support. ($16 000)

Guy Hendriks
Principal
Wilton State School

Dr Jim Watterson
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.