



Wilston State School
Ever onward

Homework Policy

Homework provides students with opportunities to consolidate their learning, develop patterns of behaviour for lifelong learning and to involve family members in their learning. We recognise the need for students to have time for a balanced lifestyle, and in setting homework we acknowledge that sufficient time needs to be available for family, physical activity and sport, recreational and cultural pursuits.

The homework that is provided for students at Wilston:

- is purposeful and relevant to students' needs
- is clearly related to class work
- enhances learning in a range of learning areas
- has a strong literacy and numeracy focus
- is appropriate to the phase of learning
- is appropriate to the capability of the student
- develops the student's independence as a learner

A range of tasks can be set by the class teacher to engage students in independent learning to complement the work undertaken in class. Tasks may include, but are not limited to:

- revision and practice to consolidate learning (e.g. reading, spelling, number facts)
- applying knowledge and skills in new contexts
- pursuing knowledge individually and imaginatively (investigating, researching, writing, designing, making)
- preparing for forthcoming learning or tasks (collecting materials, practising oral presentations)

Teachers at Wilston State School use the following as a guide when setting homework for students at different phases of learning. We encourage parents and caregivers to liaise with their child's teacher should these expectations not meet their child's needs.

Preparatory Year	Nightly reading. Dependent upon the capability of the student, the book may be read to the child, with the child or by the child.
Years 1 - 3	Up to but generally not more than 1 hour per week.
Years 4 & 5	Up to but generally not more than 2 – 3 hours per week.
Years 6 & 7	Up to but generally not more than 3 – 4 hours per week.

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