



Wilston State School Annual Implementation Plan 2018

School Improvement Priorities 2018

Improvement priority *Writing*

Strategy: Build capacity of staff in implementing the Australian Curriculum in English			
Actions	Targets	Timelines	Responsible Officer/s
<p>Engage Rod Campbell to work with staff to demonstrate practical ways to implement the demands of writing. Looking specifically at sentence structure</p> <p>Description Rod Campbell will engage with our school through a combination of Whole staff PD and working with selected teachers and members of Leadership Team</p> <p>Monitoring Measures Writing samples → Formative assessment Unit moderation DP walk throughs → Line of sight</p>	<p>SOS Teacher satisfaction S2118 98.2% increase to 100%</p>	<p>Sem 1 Whole school PD with Yr 3 & 5 Sem 2 Work with Yr 2 & 4 Twilight PD Term 1 - 4 Evidence of consistent practice</p>	<p>HOC Amanda DP</p>
Strategy : Improve student outcomes in writing			
Actions	Targets	Timelines	Responsible Officer/s
<p>Introduce daily proof reading</p> <p>Description: Each teacher 1-6 implements daily proof reading as part of their instructional routines</p> <p>Monitoring Measures Walk throughs → Line of sight</p>	<p>NAPLAN Year 3 75%U2B 100% NMS Year 5 40%U2B 100% NMS YearP-6 A-B 75%</p>	<p>Term 1-4</p>	<p>DP HOC/MT</p>
Strategy: Feedback for Learning using formative assessment and spaced practice			
Actions	Targets	Timelines	Responsible Officer/s
<p>Description: Feedback for Learning using formative assessment Introduce whole school approach Triple P Praise Prompt Push off</p> <p>Monitoring Measures Each year level identifies a formative assessment strategy that they will use consistently across the classes as well as Triple P DP walk through → Line of Sight Evidence of 'Triple P' strategy in classroom practice</p>	<p>Students and teacher can state formative assessment strategy and demonstrate its effectiveness</p>	<p>Term 1-4</p>	<p>Team facilitator DP</p>

Strategy : Spelling program Year 1 –Year 4 (2018)			
Actions	Targets	Timelines	Responsible Officer/s
Michael Heggarty Phonemic Awareness Program Blending, Tracking & Segmenting Warm ups THRASS	All students will identify phonemes on THRASS chart and blend, track and segment to spell and read	End Term 1 - 4	Master Teacher
Description Each teachers explicitly teaches spelling and implements Warm ups and utilises the THRASS charts			
Monitoring Measures Average QI spelling inventory Data End term 1 60 % End term 2 70% End Term 3 80% End Term 4 90%			

Improvement priority **STEM**

Strategy: Introduction of a STEM working party to assist with Vison and STEM action plan			
Actions	Targets	Timelines	Responsible Officer/s
Parent engagement and input into the future direction of the school Harnessing the expertise of our wider community	5 functioning groups STEM Action Plan	by end Term 1 By end Sem 2	Principal HOC DP Staff Community members
Description Develop 5 working parties with both staff and community members participating Science, Technology, Engineering, Arts, Maths			
Monitoring Measures Engagement of parents within this group & progress of reflection tool and action plan			
Strategy: Introduce dedicated Science specialists			
Actions	Targets	Timelines	Responsible Officer/s
Science specialists to raise the profile of Science and use formative assessment to increase learning outcomes	Prep-6 A-C data 90	End Sem 1 End Sem 2	Brendan Georgie Audrey
Description Use entry cards and formative assessment strategies to tailor learning to students Use Triple P Increase engagement of students in Science			
Monitoring measures Evidence of formative assessment			
Strategy: Digital and Design Technology			
Actions	Targets	Timelines	Responsible Officer/s
Build capacity of staff to teach technology			
Description: Engage Watching Others Work as a strategy to developing teacher capacity	↑Confidence of staff to implement the curriculum SOS data	Term 1-4	DP Staff
Monitoring measures Moderation of technology units			

Strategy: #qldtechnology			
Actions	Targets	Timelines	Responsible Officer/s
Create an expert teaching team in technology			
Description: Participate in the #qld technology PD with the STEM champion		Term 2 intake	DP Sue Burgess
Monitoring measures Work with STEM Robotics group to look at ways to expand the offerings	Increase in participation		
Strategy: Engineering			
Actions	Targets	Timelines	Responsible Officer/s
Encourage and support extra curricula activities and projects in Engineering through STEM Robotics Club	Increase in participation	Term 4	Principal
Strategy: Maths			
Actions	Targets	Timelines	Responsible Officer/s
Build capacity of teachers to ensure Maths lessons are engaging and fun for both girls and boys	100% of classes accessing Matific		
Description Use Matific materials to enhance challenging Maths investigations Use of ICT to enhance student engagement	Feedback surveys to students		
Monitoring measures Analyse data of use of Matific			

Improvement priority **Embedding the Wilston Way**

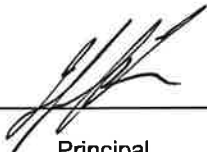
Strategy: Feedback for Learning			
Actions	Targets	Timelines	Responsible Officer/s
Teachers use the Feedback for Learning cycle in English and Maths		End of each term	Team facilitators
Description Teachers have evidence of feeding up, feeding back and feeding forward			
Monitoring Measures Moderation of summative assessment at the end of each unit.			
Actions	Targets	Timelines	Responsible Officer/s
Teachers work with Cam Brooks to build capacity to use feedback for learning cycle		For each unit	HOC DP
Description Teacher have writing exemplars demonstrating A-E which students use to determine where to go next in their learning Year 4 and 5			
Monitoring Measures Exemplars on the wall as a monitoring tool (Bump it up wall)			

Strategy: Behavioural Expectations			
Actions	Targets	Timelines	Responsible Officer/s
Ensure whole school behavioural expectations are understood and used	Charts renewed	End Term 1	DP
Description Develop consistent whole school approaches to behaviour through the Care 4s and a behaviour matrix and charts	Matrix complete and in use	End of term 4	
Monitoring Measures Evidence of Care 4 language by staff and students			
Strategy: Bookwork Policy			
Actions	Targets	Timelines	Responsible Officer/s
Consistent implementation of bookwork policy	100%	Term 2	Team Facilitator
Description All students book work consistently meets the W.S.S. standard			
Monitoring Measures Moderation at Team meeting			
Strategy: Warm Ups			
Actions	Targets	Timelines	Responsible Officer/s
Implementation of Warm ups in English and Maths			DP Master teacher HOC
Description Students participate in Warm ups in English and Maths daily	100%	End TERM 4	
Monitoring Measures line of sight			
Strategy: Student Differentiation and Inclusion			
Actions	Targets	Timelines	Responsible Officer/s
Introduction of a H.O.S.S. to oversee whole school implementation of differentiation and inclusion		END 2018	HOSS
Description SWD teachers working in rooms with SWD and other students G&T identification process implemented and ICP process followed if required Whole School Student Support Services referral system implemented	↑ id of G&T students ↑ Learning outcomes for SWD evidence of differentiation in classrooms Whole school approach documented and evidenced in practice		
Monitoring Measures SSS meeting data and team level cohort data			


Strategy: 'Parents as partners' in Learning			
Actions	Targets	Timelines	Responsible Officer/s
Introduction of a PACE committee to establish links to the parent community			
Description Work on Parent and Community Engagement Framework Start with Communication Strategy Whole document completed	Newsletter & Website Update SOS data	END SEM 1 END SEM 2	Principal
Monitoring Measures Feedback from parents & SOS 2018			
Actions	Targets	Timelines	Responsible Officer/s
Parent PD sessions			HOC Master teacher HOSS
Description PD sessions on Writing, Reading & THRASS	Attendance of parents = 50 people	One per term	
Monitoring Measures Feedback forms and surveys			

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



P and G School Council

Assistant Regional Director