

Our school at a glance



Postal address PO Box 6 Grange 4051

Phone (07) 3552 8444

Fax (07) 3552 8400

Email the.principal@wilstonss.eq.edu.au

Webpages Additional reporting information pertaining to Queensland state schools is located on the [My School](#) website and the Department's [Right to Information site](#).

Contact Person The Principal

Principal's foreword

Introduction

Our aim at Wilston State School is to provide a learning environment that balances traditional educational values with innovative practices; that engages and supports our students and one that enables them to become active and engaged learners in the 21st century. Through a variety of learning experiences we seek to develop each student to their full potential so that they can be creative, informed and respected citizens in an evolving global community.

Through a collaborative process, staff articulated this shared vision through a set of learning outcomes for all students at Wilston State School.

School progress towards its goals in 2011

National Mean Score

Reading Target 100% of eligible students above the National Mean Score (NMS)	Year 3	Achieved 98.3%	Numeracy Target 100% of eligible students above the National Mean Score (NMS)	Year 3	Achieved 99.2%
	Year 5	Achieved 92.6%		Year 5	Achieved 96.9%
	Year 7	Achieved 100%		Year 7	Achieved 100%

Our school at a glance

Upper Two Bands

	Reading		Numeracy	
	Target	Achieved	Target	Achieved
Year 3	64%	55.4%	57%	50.4%
Year 5	64%	53.7%	56%	32.3%
Year 7	57%	60.5%	43%	60.5%

Future outlook

Student achievement is consistently well above the state and national averages for years 3, 5 and 7 students. The school goal is to further improve the impressive academic achievements of students. This will be done by providing a relevant curriculum, academic rigour, innovation and opportunities for all students to achieve their potential. The school will continue to provide extra curricula opportunities for students to develop their individual strengths and talents.

- Directed support through year level meetings to implement the Australian Curriculum (and C2C units) in English, Maths and Science with a focus on ensuring curriculum alignment and consistency of expectations.
- Enhance the consistency of teacher judgement of student assessment with a particular focus on exemplars of student achievement at the A and C standard.
- To engage the staff in the investigation and development of effective teaching and assessment of spelling.
- Explicit professional development on the effective study of data to identify individual students' needs and to inform teaching practice.
- Provide extensive support in P – 2 around reading for students achieving just below the school target. Associated coaching for teachers in this sector to improve the teaching of reading.

Our school at a glance

School Profile

Wilston State School was established in 1920 and is located on the north side of Brisbane approximately five kilometres from the Brisbane CBD.

Coeducational or single sex: Coeducational

Year levels offered: Prep - Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
857	429	428	97%

Characteristics of the student body:

Over the last few years we have seen a steady growth in our enrolments. It is expected that this trend will now slow and that the student population will remain around 850.

The majority of our students remain at the school for the duration of their primary schooling.

A significant percentage of our students participate in the instrumental music program and in the specialised sports program in the middle and upper sectors of the school.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	23.8
Year 4 – Year 10	25.7
Year 11 – Year 12	Not applicable
All Classes	24.5

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	2
Long Suspensions - 6 to 20 days	1
Exclusions	0
Cancellations of Enrolment	0

Curriculum offerings

Our distinctive curriculum offerings

The curriculum at Wilston State School is organised around the eight key learning areas and are structured around the Essential Learnings and Standards and in the Preparatory Year, the Early Years Curriculum Guidelines.

Our curriculum programs enable our teachers to plan units that meet the unique needs and interests of their students while providing them with multiple explicit learning opportunities to achieve the essential learnings at each juncture.

Our programs foster rigorous learning contexts in which students can actively engage and construct their learning.

Embedded in and integral to all of our curriculum programs is the explicit teaching of and meaningful use of literacy, numeracy and information and communication technologies (ICTs). This multi-disciplinary approach to the teaching of these key skills enables students to effectively access, utilise and evaluate information, develop new understandings and communicate with others in a variety of ways necessary to participate in our society in the 21st century. By engaging in real-life and life-like learning contexts our students are supported to achieve to their potential and demonstrate their learning in contexts that build a 'love of learning'.

Specialised school-based personnel support students with library, classroom music, instrumental music, health and physical education, learning support, visual arts and dance (P – 4) and languages other than English (Japanese) in years 5 - 7.

Advisory visiting teachers provide support for students with identified needs including: Hearing Impairment, Autistic Spectrum Disorder, Intellectual Impairment, Physical Impairment and English as a Second Language.

Extra curricula activities

Wilston State School provides many extra curricular opportunities for students to develop their learning and life opportunities.

These include:

Student Leadership Program	Choirs
Student Council	Symphonic Band
Library Monitors	Wild Catz Jazz Band
Chess Club	Strings Ensembles and Quartets
Strategic games	Swimming Club
Annual Speaking Competition	Demonstration Skipping Team
Science Competition	International Competitions and Assessments for Schools, conducted by Educational Assessment Australia, ICAS
Mathematics Olympiad	Interschool sports
City Cluster of State Schools High Achievers Program	Maths Tournament
Young Scholars Program in conjunction with the Qld Academies	Green Hearts' Speaking Competition

How Information and Communication Technologies are used to assist learning

Information and Communication Technologies (ICTs) are integral to teaching and learning across all areas of the curriculum at Wilston State School. 16 classes across the school use interactive whiteboards daily to benefit pedagogy and learning.

Students are explicitly taught to utilise Information Communication Technologies (ICTs) as a means to access, manage, evaluate, and communicate information to develop new understandings and ideas and effectively participate as lifelong learners in the 21st century.

Some examples include:

- using email to communicate with others
 - accessing the internet to research and communicate with others
 - participating in on-line projects relevant to classroom learning
 - creating websites, movies, DVDs, claymations
 - utilising peripheral devices e.g. cameras
 - manipulating images and text to communicate information using a variety of applications appropriate to the task e.g. Excel, Microsoft Word, PowerPoint
-

Social climate

Wilston State School has a supportive and caring school climate. Students are supported by class teachers who identify their individual needs and plan to provide opportunities where students are challenged in a supportive, safe environment.

The School Behaviour Plan provides strategies that promote positive reinforcement of appropriate student behaviour and defines clear strategies to support all students. This plan is further supported by a comprehensive Social Skills Program which explicitly skills students to positively engage in a range of social situations. A consistent approach is ensured through common classroom teaching, the active involvement of students sharing these messages at school assemblies and via the weekly school newsletter. The school supports an anti-bullying approach and incorporates a number of proactive strategies including chill our room, buddy classes and supported lunchtime activities. A strong student leadership program operates in the middle school to enable students to actively contribute towards maintaining a positive social climate in the school.

Parent, student and teacher satisfaction with the school

Over the last three years, student, parent and teacher confidence in the school has strengthened.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	85%
Percentage of students satisfied that they are getting a good education at school	88%
Percentage of parents/caregivers satisfied with their child's school	100%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	79%
Percentage of staff members satisfied with morale in the school	81%

DW – Data withheld

Involving parents in their child's education

We are very fortunate to have a highly motivated, active and supportive P&C that works with the school.

Parents are involved in a range of activities throughout the school. This includes:

The Wilston Crocodiles (Swimming Club)

The Wilston Outside School Hours Care program.

The Tuckshop

The Wilston Arts Show (Held every two years)

Classroom Liaison Officers

Parents currently volunteer in the following programs:

- Support a Reader
- Literature Circles

Our school at a glance

- Assisting in the Library
- Swimming
- Attending Excursions
- Music Support Group

Classroom activities as organised by the teacher.

Reducing the school's environmental footprint

The Wilston State School Sustainable Environmental Management team is headed by teacher Phil Loxton, who works closely with school leaders, the school community and the wider community to develop and implement the School Environmental Management Plan (SEMP). Wilston State School has traditionally been an environmentally conscious school, with initiatives such as Walking Wheeling Wednesday, solar panels and water tanks being just a few of the sustainable measures already in place that were recognised during the development of the SEMP.

Though there has been an increase in water usage this is directly in line with the need to irrigate the school oval, to ensure the surface had sufficient green coverage.

It is pleasing to note that there has been a significant reduction in electricity use.

Our team has reviewed and updated our air-conditioning policy to ensure a most efficient use of these machines.

The school continues to recycle batteries, paper and ink cartridges.

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	288,292	3,174
2010	372,887	0
% change 10 - 11	<input checked="" type="checkbox"/>	N/A

Our school at a glance

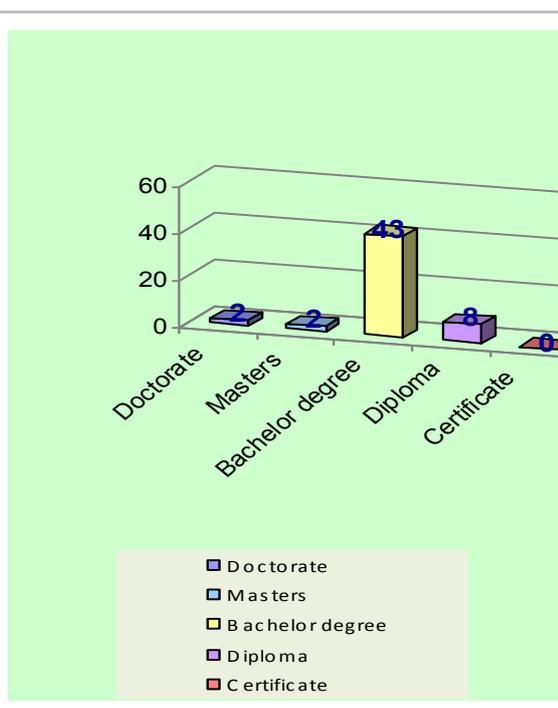
Our staff profile

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	55	29	0
Full-time equivalents	47	16	0

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	2
Masters	2
Bachelor degree	43
Diploma	8
Certificate	0



Our staff profile

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$33390.58.

The major professional development initiatives are as follows:

Teaching staff were involved in the following professional development sessions.

Words Their Way, Reading (Big 5, QAR, Guided Reading, City Cluster of Teachers Conference (focus on ACARA), Australian Curriculum, C2C and Curriculum Alignment.

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2011.

Proportion of staff retained from the previous school year

From the end of the previous school year, 96% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

Performance of our students

Key student outcomes

Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 95%.

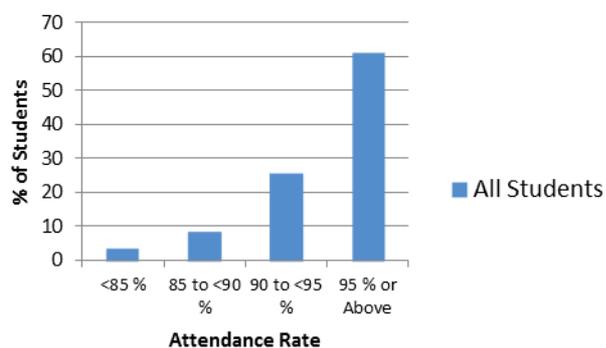
The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
95%	94%	96%	95%	95%	97%	96%

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

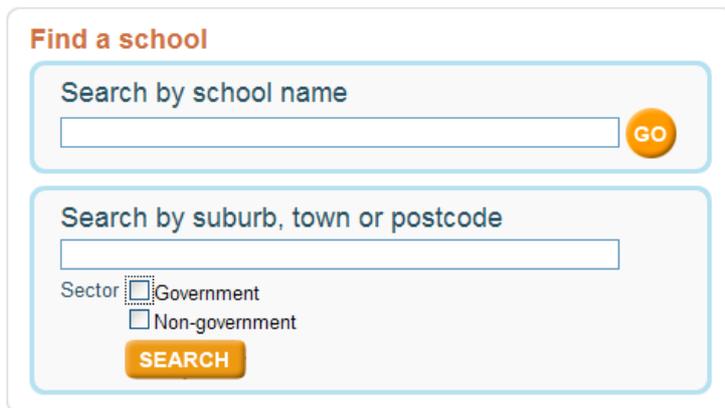
Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Performance of our students

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.



The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a yellow "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" label with two radio button options: "Government" and "Non-government", and a yellow "SEARCH" button.

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**'.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

There is no gap between the academic performance of the Wilston State School students who identify as being Aboriginal or Torres Strait Islander when compared to other students in the school.