

CURRICULUM SNAPSHOT

YEAR PREP, TERM 4

Look at what we are learning:

ENGLISH

In English, students will have multiple opportunities to read, examine and respond to literature and explore text structure and organisation. Students will listen to and innovate on a familiar story to create a new story for a favourite character that includes illustrations. They will read aloud and respond orally to comprehension questions.

MATHEMATICS

In Mathematics, students will make connections between number names, numerals and position in a sequence of numbers from zero to at least 20. They will compare the size of collections and partition and combine collections up to 10 in different ways representing these with numbers.

HUMANITIES AND SOCIAL SCIENCES (HASS)

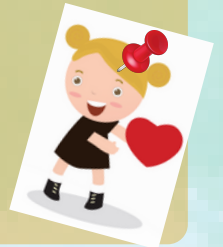
In HASS, during the My Special Places unit, students will explore the following inquiry question: *What are places like and what makes them special?* They will draw on studies at the personal scale, including places where they live or other places that are familiar to them, describe special places and the reasons they are special to people and reflect on learning to suggest ways they could contribute to the caring of a special place.

Care 4s

At Wilston State School, we pride ourselves on our high standards. We expect our students to follow our Care 4s each day.

They are:

- Care 4 Learning
- Care 4 Self
- Care 4 Others
- Care 4 School



What's On in Prep

- 14th October Market Day
- 28th October Market Day
- 29th October Excursion Brisbane Powerhouse
- 14th November Incursion Raw Art
- 21st November Incursion Raw Art
- 28th November Incursion Raw Art
- 26th November Market Day
- 2nd December Meet the teacher
- 6th December Free Dress Day



Contact Us:

PA: jbrun63@eq.edu.au

PB: ecbow0@eq.edu.au

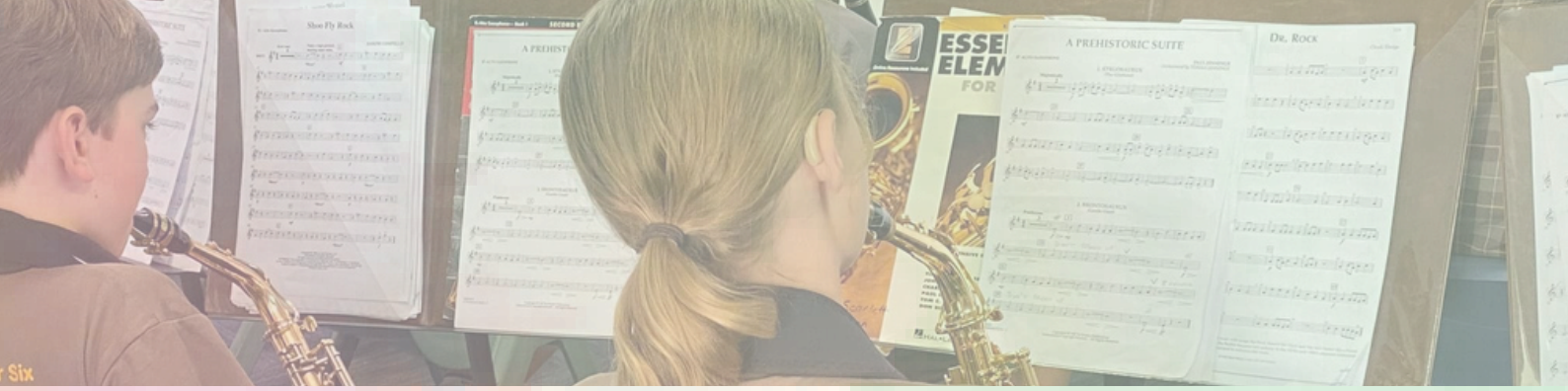
PC: faspi0@eq.edu.au

PD: mfoot6@eq.edu.au

PE: klewi136@eq.edu.au

PE: ghall62@eq.edu.au





YEAR PREP, TERM 4

HEALTH AND PE

During Health, students will identify and describe different emotions people experience. They will explore and practise ways to interact with others in a variety of settings.

In PE, students will continue to develop their water awareness and explore fundamental movement skills in aquatics. They will begin to develop their freestyle and backstroke techniques with and without a kickboard.

TECHNOLOGIES

Digital Technology introduces students to common digital systems and builds an understanding of the role hardware and software play as students use digital systems for a purpose. They also learn about how to practise being safe users of digital systems. The Prep students will use push-button programmable robots (Bee-Bots), to enhance students' directional language and develop the skills needed to follow and represent algorithms.

Music

In Music, through performance of songs, rhymes and musical games students will continue to develop aural skills such as singing with accurate pitch, keeping a steady beat and performing rhythmic pattern. Students will practice rhythmic reading and composing with Ta (crotchet) and TiTi (quavers). They will explore pitch elements using solfa notes so and me, and respond to the music they experience.

THE ARTS

In Visual Arts, students will develop an understanding of how and why artists create work. Students will discuss and describe their own and other's artwork using knowledge of line, shape, colour and texture.

Homework

For Homework, we encourage you to continue reading a story each day to your child. Students can continue to complete their alphabet and number tracing activity to improve their fine motor skills and letter recognition and formation.

A decodable book will be sent home on Friday and will need to be returned the following Thursday.