

CURRICULUM SNAPSHOT

YEAR SIX, TERM 4

Look at what we are learning:

ENGLISH

In English, students will listen to, read, view and analyse literary and informative texts on the same topic. Students explore and evaluate how topics and messages are conveyed through both literary (imaginative) and informative texts, including digital texts. Students identify the author's purpose and analyse similarities and differences in texts. They compare and analyse the effectiveness of each text in its ability to deliver a message. They write arguments persuading others to a particular point of view using specific structural and language features studied during the unit. Students transform an informative text into a literary text for younger audiences.

MATHEMATICS

This term students will explore number and probability. In number, students will solve problems involving finding a fraction, decimal or percentage of a quantity and use estimation to find approximate solutions to problems involving rational numbers and percentages. They will identify and explain rules used to create growing patterns and create and use algorithms to generate sets of numbers, using a rule. In probability, students will assign probabilities using common fractions, decimal and percentages. They will conduct simulations using digital tools, to generate and record the outcomes from many trials of a chance experiment and compare observed frequencies to the expected frequencies of the outcomes of chance experiments.

LANGUAGES

Students will explore *Where do people go to spend time and feel comfortable? and What makes it a special place?* Students will write about a special place, the leisure activities they do there, and give a reason for liking their special place.

Care 4s

At Wilston State School, we pride ourselves on our high standards. We expect our students to follow our Care 4s each day. They are:

- Care 4 Learning
- Care 4 Self
- Care 4 Others
- Care 4 School



What's On in Y6

- 4th October Gala Day
- 11th October Gala Day
- 14th October Market Day
- 18th October Gala Day
- 28th October Market Day
- 26th November Market Day
- 28th & 29th November Senior Swimming Carnival
- 6th December Free Dress Day

Graduation celebrations

- 5th December Graduation ceremony
- 5th December Dinner and disco
- 6th December Pool Party and BBQ
- Week 10 Regatta



Contact Us:

6A: jwell101@eq.edu.au

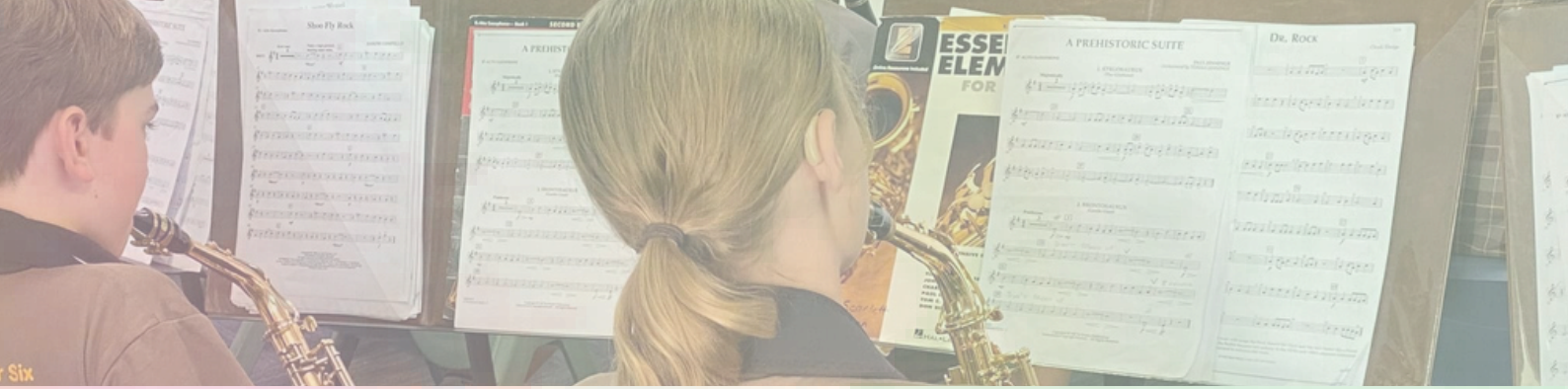
6B: txcou0@eq.edu.au

6C: mvale7@eq.edu.au

6C: krees12@eq.edu.au

6D: csshe0@eq.edu.au





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SCIENCE

Biological Sciences: Marvellous microbes
Students investigate the physical conditions of a habitat and analyse how the growth and survival of living things (microorganisms) is affected by changing physical conditions. Students plan safe, repeatable investigations to identify patterns and test relationships and make reasoned predictions. They identify variables to be changed, measured and controlled. They use equipment to generate and record data with appropriate precision. They construct representations to organise and process data and information and describe patterns, trends and relationships.

HEALTH AND PE

During Health, students will explore the feelings, challenge and issues associated with making the transition to secondary school. They will also devise strategies to assist them in making a smooth transition.

In PE, Year 6 students will complete a unit on Flipperball. They will be developing their game specific swimming skills, ball skills and game play strategies. They will apply these skills in Flipperball game play.

HUMANITIES AND SOCIAL SCIENCES (HASS)

Throughout the History Australian as Citizens unit, students will investigate the rights and responsibilities of Australian citizens today and the experiences of Australian democracy and citizenships for different groups in the past. Our Year 6 students will also begin the Geography Australia's Global Connections unit where they will investigate the effects of trade connections between Australia and Asia. Students will also explain ways that resources can be used to benefit individuals, the community and the environment.

Music

In Music, students will collaborate to make and perform music. They will rehearse and perform selected repertoire for year 6 graduation, exploring musical and performance elements to engage an audience. Students will revise ukulele technique and chords C, F, G7 and Am. Known music literacy concepts and aural skills will be reinforced and assessed.



Technologies

In the Data Changing Our World unit, students will explain how information systems meet local and community needs, represent a variety of data types in digital systems and design and create an interactive spreadsheet and share information ethically. Our Year 6 students will apply a range of skills and processes when creating digital solutions.



Homework

Homework in Year 6 will consist of the following core components; Spelling and Mathematics (via the Matific app), timetables practise and home reading.

The spelling homework will be in the form of a worksheet including activities that will address our spelling focus each week.