

CURRICULUM SNAPSHOT

YEAR FIVE, TERM 4

Look at what we are learning:

ENGLISH

In English, students will listen to, read and view films and novels with a range of characters involving flashbacks or shifts in time. They will demonstrate understanding of the depiction of characters, setting and events in the novel *Storm Boy* and then create a written comparison of both the novel and the film adaptation.

MATHEMATICS

This term students will explore number and probability. In number, students will use place value to write and order decimals including decimals greater than one. They will create and use algorithms to identify and explain patterns in the factors and multiples of numbers. In probability, students will conduct repeated chance experiments, list the possible outcomes, estimate likelihoods and make comparisons between those with and without equally likely outcomes.

SCIENCE

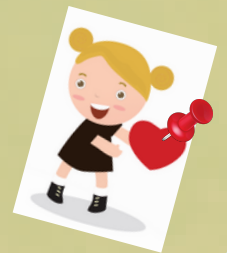
Chemical Sciences: Matter matters
Students explain observable properties of solids, liquids and gases by modelling the motion and arrangement of particles. They identify variables to be changed and measured. They use equipment to generate data with appropriate precision. They construct representations to organise data and information and describe patterns, trends and relationships.

Care 4s

At Wilston State School, we pride ourselves on our high standards. We expect our students to follow our Care 4s each day.

They are:

- Care 4 Learning
- Care 4 Self
- Care 4 Others
- Care 4 School



What's On in Y5

- 4th October Gala Day
- 11th October Gala Day
- 11th October Parent Social
- 14th October Market Day
- 18th October Gala Day
- 21st October Year 5 Leadership Day
- 28th October Market Day
- 4th- 8th November Excursion Missing Creatures
- 11th November Year 5 School Captain speeches and voting
- 19th November Year 5 House Captains speeches
- 22nd November Excursion Eureka
- 26th November Market Day
- 28th & 29th November Senior Swimming Carnival
- 2nd December Meet the teacher
- 6th December Free Dress Day



Contact Us:

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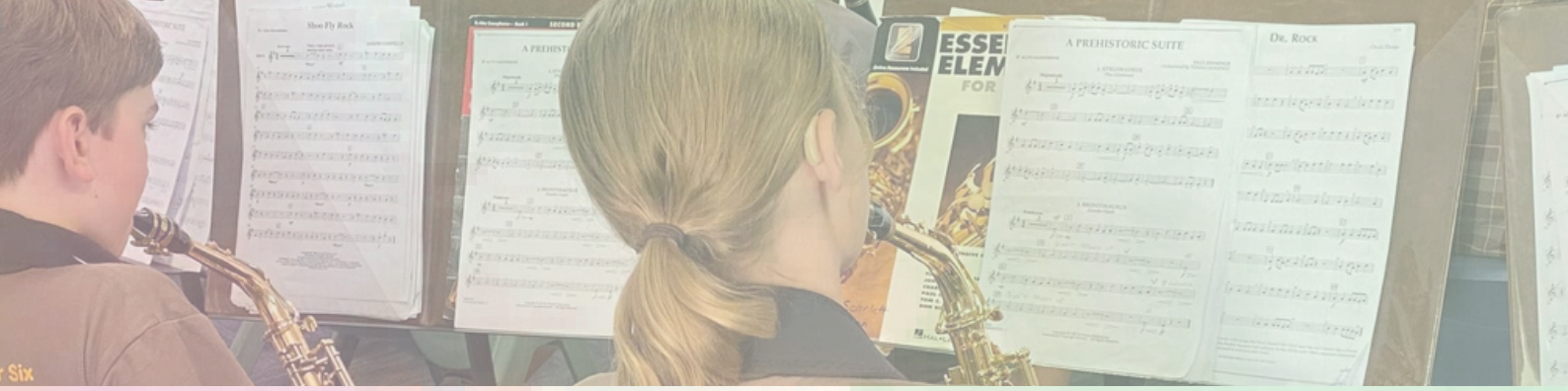
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YEAR FIVE, TERM 4

HEALTH AND PE

In Health, Students will describe the significance of physical activity to health and wellbeing to describe their own and others' contributions to safety and wellbeing. They examine how physical activity, celebrating diversity and connecting to the environment supports support community wellbeing and cultural understanding.

In PE, Year 5 students will complete a unit on Flipperball. They will be developing their game specific swimming skills, ball skills and game play strategies. They will apply these skills in Flipperball game play.

HUMANITIES AND SOCIAL SCIENCES (HASS)

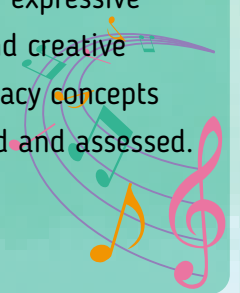
In HASS, during the *Communities in Colonial Australia* unit, students will describe how and why life changed and stayed the same for people in a colonial Australian community and describe the significance of an early inland explorer in bringing about change to colonial Australia.

LANGUAGES

Students will read descriptions of fanciful creatures, identifying their characteristics, habitats, and diet. They will create a bilingual item (poster, brochure, flyer, display) for a creature of their choice.

Music

Students will continue their unit from Term 3, focusing on two-part music. During Term 4, they will collaborate to sing and play music as a class ensemble and practice aural and expressive elements to create a cohesive and creative performance. Known music literacy concepts and aural skills will be reinforced and assessed.



Technologies

Throughout the Design '*Delivering the Goods*' unit, students will continue to explore how competing factors and technologies influence the design and creation of a cart that meets the identified needs.

Homework

Homework in Year 5 will consist of Spelling, Mathematics and Reading. The spelling focus will align with the weekly word list. For Mathematics, a set of activities will be uploaded to Matific to complete and each evening your child should be completing at least 10 minutes of reading.