

CURRICULUM SNAPSHOT

YEAR FOUR, TERM 4

Look at what we are learning: ENGLISH

In English, students will recognise and analyse characteristic ideas and persuasive techniques including language features and devices, audio effects and visual composition in advertisements and their impact on the target audience. They will describe the effects of persuasive techniques used on a breakfast cereal package and report these to their peers. Our year 4 students will also create an effective composition for a breakfast cereal, and they will write and present a persuasive speech to promote their cereal.

MATHEMATICS

This term students will explore number and probability. In number, students will find unknown values in numerical equations involving addition and subtraction. They will follow and create algorithms that generate sets of numbers and identify emerging patterns. In probability, students will order events or the outcomes of chance experiments in terms of likelihood and identify whether events are independent or dependent and conduct repeated chance experiments and describe the variation in results.

SCIENCE

Chemical Sciences: Material use

Students examine the properties of natural and made materials including fibres, metals, glass and plastics and consider how these properties influence their use. They plan investigations using planning scaffolds, identify key elements of fair tests and describe how they conduct investigations safely. They communicate ideas and findings for an identified audience and purpose, including using scientific vocabulary when appropriate.

Care 4s

At Wilston State School, we pride ourselves on our high standards. We expect our students to follow our Care 4s each day. They are:

- Care 4 Learning
- Care 4 Self
- Care 4 Others
- Care 4 School



What's On in Y4

- 4th October Gala Day
- 11th October Gala Day
- 11th October Parent Social
- 14th October Market Day
- 18th October Gala Day
- 28th October Market Day
- 26th November Market Day
- 28th & 29th November Senior Swimming Carnival
- 2nd December Meet the teacher
- 6th December Free Dress Day



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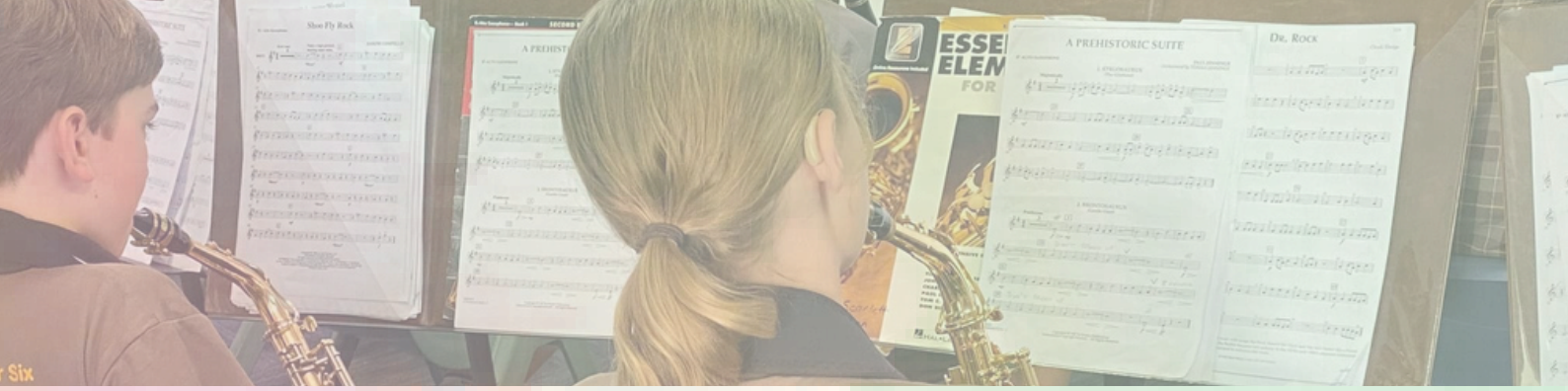
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HEALTH AND PE

During Health, students will complete a series of tasks relating to a single cohesive context. They interpret health messages related to cyber safety and discuss the influences on safe online choices. They identify resources to support their online safety.

In PE, Year 4 students will focus on the development of their swimming strokes. The emphasis will be on the racing strokes and race relates skills including diving and turns.

HUMANITIES AND SOCIAL SCIENCES (HASS)

Throughout the Sustainable Use of Places unit, students will conduct an inquiry to answer the following question: *How can people use environments more sustainably?* They will investigate the interconnections and diverse characteristics of the environment, interpret data to describe simple patterns and identify views to a responding challenge.

LANGUAGES

Students will view photos and video clips of some famous places in Japan and learn how to express an opinion in Japanese. They will present information about a place they have visited, and what they did there.

Music

Students will collaborate to sing and play music. They will revise music literacy concepts and aural skills through singing selected repertoire and playing classroom instruments including xylophones, recorders and hand percussion. Student will explore the musical form “Rondo” and improvise and compose using this musical structure.



Technologies

Throughout the Digital Technologies unit: *What's your waste footprint?* students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue (such as how lunch waste can be reduced).

Homework

Homework in Year 4 will consist of three core components spelling, reading and mathematics. Instructions for the completion of homework will be sent home each week. We look forward to observing what our students produce!

