# Wilston State CURRICULUM Established 19 SNAPSHOT

# YEAR THREE, TERM 4

## Look at what we are learning:

#### **ENGLISH**

In English, students will listen to, view, read and adapt Australian poems. They analyse texts by exploring the context, purpose and audience and how language features and language devices can be adapted to create new meaning. Students write and present to a familiar audience, an adaptation of a poem, using appropriate speaking skills. Students read a rhyming text and explore ways in which the language features and devices can be highlighted in a performance through the use of pace, pitch, tone, volume and gesture.

#### **MATHEMATICS**

This term students will explore number and probability. In number, students will extend and use single-digit addition and related subtraction facts and apply additive strategies to model and solve problems involving two-and three-digit numbers and create algorithms to investigate numbers and explore simple patterns. They will make estimates and determine the reasonableness of financial and other calculations and find unknown values in number sentences involving addition and subtraction.

In probability, students will use practical activities, observation or experiment to identify and describe outcomes and the likelihood of everyday events explaining reasoning. They will conduct repeated chance experiments and discuss variation in results.

#### **SCIENCE**

Biological Sciences: Living vs non-living
Students compare characteristics of living and non-living
things and examine the differences between the life
cycles of plants and animals. Students pose questions to
explore patterns and relationships and make predictions
based on observations. They communicate ideas and
findings for an identified purpose, including using
scientific vocabulary when appropriate.

#### Care 4s

At Wilston State School, we pride ourselves on our high standards. We expect our students to follow our Care 4s each day. They are:

- Care 4 Learning
- Care 4 Self
- Care 4 Others
- Care 4 School



# What's On in Y3\_

- · 14th October Market Day
- · 28th October Market Day
- 7th November Assembly performance
- · 20th November Raw Art Incursion
- · 26th November Market Day
- 27th November Junior Swimming Carnival
- 2nd December Meet the teacher
- · 6th December Free Dress Day



# **Contact Us:**

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#### **HEALTH AND PE**

During Health, students investigate how emotional responses vary and understand how to interact positively with others. They use decision making and problem-solving skills to select and demonstrate strategies that help them stay safe.

In PE students will focus on the development of their swimming strokes. The emphasis will be on racing strokes and race related skills including diving and turns.

#### THE ARTS:

Students make collaborative artworks in response to experiments using found objects and other sculptural media. They will respond to artworks through an individual written artist's statement. Additionally, a description for display that demonstrates understanding of the purpose and meaning in sculptural works will be completed.

# HUMANITIES AND SOCIAL SCIENCES (HASS)

In HASS, throughout the unit Exploring Places Near and Far, students will explore the inquiry question: How and why are places similar and different? They will identify, describe and interpret data about Australian places and explain the importance of making decisions democratically, the role of rules in the community and the action taken in response to an issue.

### Music

In Music, students will collaborate to learn and play recorder repertoire containing the treble notes B,A,G,E and the new note D, using music literacy elements including bars, bar lines and time signature. Through singing and playing musical games, students will continue to develop their understanding of compound time rhythms, melodic and rhythmic partwork and they will reflect on their musical experiences.

# **Technologies**

In Technology, students will use devices to create and edit stop motion animation for which they have designed using a storyboard. Students will understand the use of digital systems, including peripheral devices.

# Homework

Homework in Year 3 will consist of three components: reading, spelling and mathematics.

