

CURRICULUM SNAPSHOT

YEAR TWO, TERM 4

Look at what we are learning:

ENGLISH

In English, students will create a multimodal text and write an imaginative event to add to a familiar narrative and support the event with appropriate images that match the text. They will explore the plot and characterisation in stories and demonstrate reading accuracy and respond to comprehension questions focusing on literal and inferred meaning.



MATHEMATICS

In Mathematics, students will order and represent numbers to at least 1000, apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations. They will describe and continue patterns that increase and decrease additively by a constant amount and identify missing elements in the pattern.



HEALTH AND PE

During Health, students examine messages related to health decisions and describe how to keep themselves and others healthy and physically active.

In PE, students will continue to develop their swimming strokes and aquatic skills. They will continue to develop their freestyle and backstroke swimming techniques as well as the introduction of breaststroke.

Care 4s

At Wilston State School, we pride ourselves on our high standards. We expect our students to follow our Care 4s each day. They are:

- Care 4 Learning
- Care 4 Self
- Care 4 Others
- Care 4 School



What's On in Y2

- 14th October Market Day
- 28th October Market Day
- 26th November Market Day
- 27th November Junior Swimming Carnival
- 2nd December Meet the teacher
- 6th December Free Dress Day



Contact Us:

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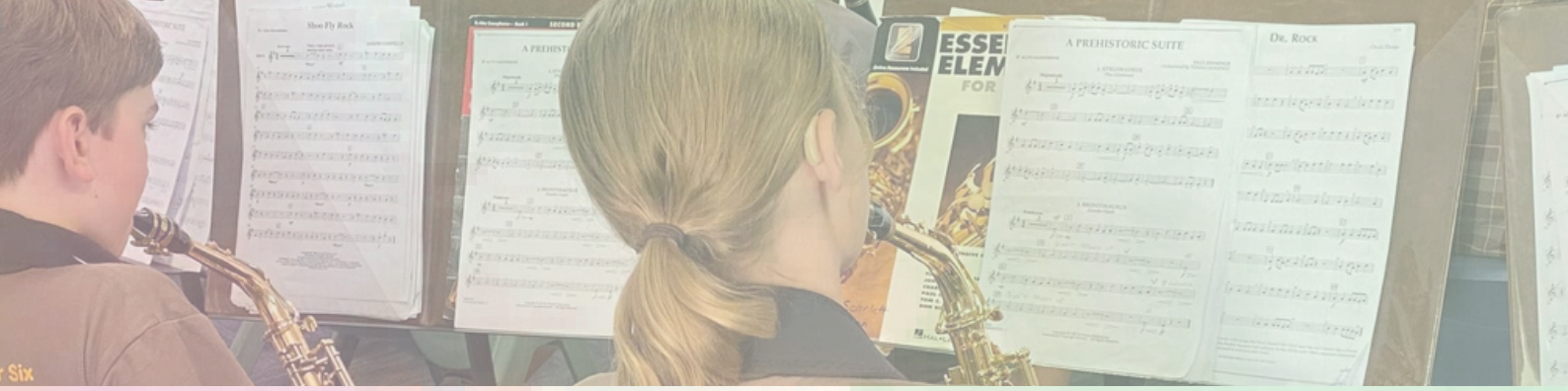
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TECHNOLOGY

Digital Technology at this level provides students with the opportunity to develop their understanding of digital systems (hardware and software) when they use some key functions to undertake authentic learning tasks. A modelled approach supports students to understand how to match familiar forms of software and hardware with their purpose. Students safely produce designed or digital solutions and recognise that digital tools may store their personal data online. Students will explore the features of programmable robots (Cosmo) using basic block coding.

HUMANITIES AND SOCIAL SCIENCES (HASS)

In HASS, students will explore the following inquiry question: *How and why have changes in road transport affected the lives of people over time?*

They will interpret, compare and sequence objects from the past and present and investigate the impact of changing technologies on people's lives over time. Students will use information gathered for an investigation to develop a narrative about the past.

Music

In Music, through the performance of songs, rhymes and musical games, students will reinforce their understanding of musical elements including beat, rhythm, and pitch. They will practice performing as a class ensemble through singing and playing instruments, demonstrating part work such as a canon and ostinato. They will explore the form, structure and dynamics of known repertoire and communicate about, and respond to the music they experienced.

Science

In Science, students will explore Physical Sciences. In this unit, Sound Waves, students explore and investigate different actions to make a variety of sounds. Students recognise that sound energy causes objects to vibrate. They demonstrate how different sounds can be produced and describe the effect of sound energy on objects.

Homework

Homework in Year 2 will consist of reading at home, completing mathematics tasks via the Matific app and optional spelling practise. Homework expectations are set out in front of your child's homework book. Homework goes home on a Tuesday and is returned the following Monday.