

# CURRICULUM SNAPSHOT

## YEAR ONE, TERM 4

Look at what we are learning:

### ENGLISH

In English, students will listen to, read, view and interpret picture books and stories from different cultures. They will write a retelling of a traditional or cultural story and create and explain an image. Students will demonstrate reading accuracy, fluency and understanding of the different purposes of texts.

### MATHEMATICS

In Mathematics, students will connect number names, numerals and quantities, and order numbers to at least 120. They will demonstrate how one- and two-digit numbers can be partitioned in different ways. Students will partition collections into equal groups and skip count in twos, fives or tens to quantify collections and use numbers, symbols and objects to create skip counting and repeating patterns, identifying the repeating unit.



## Care 4s

At Wilston State School, we pride ourselves on our high standards. We expect our students to follow our Care 4s each day. They are:

- Care 4 Learning
- Care 4 Self
- Care 4 Others
- Care 4 School



### What's On in Y1

- 14th October Market Day
- 28th October Market Day
- 25th November Excursion Ngtana Lui cultural Centre
- 26th November Market Day
- 27th November Junior Swimming Carnival
- 2nd December Meet the teacher
- 6th December Free Dress Day



## Contact Us:

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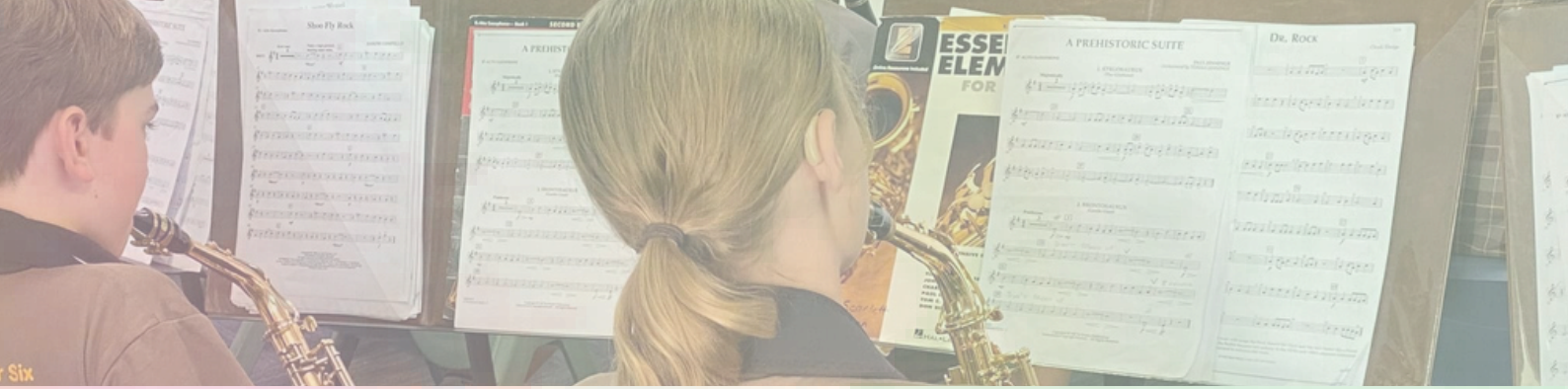
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### HEALTH AND PE

During Health, students will identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations including road safety.

In PE, students will continue to develop their swimming strokes. The focus will be on the development of their freestyle and backstroke techniques by developing sound streamlining, arm and leg movement and breathing and head position. They will also be increasing their swimming distance.

### HUMANITIES AND SOCIAL SCIENCES (HASS)

In HASS, during the My Changing Life unit, students will explore the following inquiry question: *How has my family and daily life changed over time?* They will identify, describe and sequence personal and family events. Additionally, students will describe communities and changes in aspects of daily life over time. Our Year 1 students will explore family structures and the roles of family members over time.

### TECHNOLOGIES

Digital Technology provides the students with opportunities to explore algorithms as a sequence of steps or procedures for carrying out instructions to solve problems. It also incorporates representing data as part of our algorithms. Students will use programmable floor robots (including Blue-Bots & Dash) as an authentic means to use algorithms that involve making a decision (branching) and repeat steps (iteration).

## Music

In Music, through the performance of songs, rhymes and musical games, students will consolidate the skills of singing in tune and keeping a steady beat. They will read, write and compose using the rhythmic elements of Ta, Ti Ti and Za (crotchet rest) and the melodic elements of So Me and La. They will continue to practice performing part work and communicate about and respond to the music they experience. Students will also be learning different tempo terms (the speed of the music) and about the instrument families: brass, woodwind, strings and percussion.

## THE ARTS:

During the *Stories from the Past* unit, students make and respond to drama by exploring photographs and/or stories of family and friends as stimulus. They also use voice, facial expression, movement and space to imagine and establish role and situation.

## Homework

Homework in Year 1 will consist of three core components: spelling, reading and mathematics (via Matific). Instructions for the completion of homework will be sent each week by your child's teacher.

We look forward to getting into great homework habits.